

Pawnee School District

Cardiac Emergency Response Plan

This Cardiac Emergency Response Plan is adopted by the Pawnee School District effective on February 19, 2025 pursuant to Public Act 103-0608 passed by the Illinois Legislature on July 1, 2024 and signed by Governor Pritzker with an effective date of July 1, 2025. This plan has been reviewed and approved by the appropriate legal counsel for Pawnee School District on January 15, 2025.

Public Act 103-0608 requires Illinois schools to do the following:

- A school district shall develop a cardiac emergency response plan in place in accordance with guidelines set forth by either the American Heart Association or other nationally recognized, evidence-based standards.
- The plan must address the appropriate response to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while at a school or at a school-sponsored activity or event.
- The plan must be distributed to all teachers, administrators, school support personnel, coaches, and other school staff identified by school administrators at each school.
- A cardiac emergency response plan shall include, but is not limited to, the following:
 - Procedures to follow in the event of a cardiac emergency at a school.
 - A listing of every automated external defibrillator that is present and clearly marked or easily accessible at school athletic venues and events and at school and the maintenance schedule for the automated external defibrillator.
 - Information on hands-only cardiopulmonary resuscitation and use of automated external defibrillators to teachers, administrators, coaches, assistant coaches, and other school staff identified by school administrators.

American Heart Association Cardiac Emergency Response Plan Checklist

- Establish a school Cardiac Emergency Response Plan (CERP) and Team.
- Share the CERP with school faculty and staff.
- Ensure the plan is integrated with local emergency medical services, fire, and police.
- Post the CERP in key locations throughout the school.
- Implement Automated External Defibrillator placement and a routine maintenance schedule within the school.
- Schedule and maintain ongoing school faculty and staff training in First Aid, CPR, and AED.
- Educate as many people as possible in Hands-Only CPR. Include rescue breathing if feasible.
- Practice the CERP using routine drills.
- Activate the CERP Team in response to a Sudden Cardiac Event.
- Review and evaluate the school's CERP on an annual basis.
- Debrief immediately after a Sudden Cardiac Event to identify opportunities for improvement.

Cardiac Emergency Response Plan

For all responders (staff, faculty, Cardiac Emergency Response Team, etc.), Sudden Cardiac Arrest events can vary greatly. All faculty, staff, and CPR/AED Emergency Response Team members must be prepared to perform duties. Early action is crucial to successfully treating a cardiac arrest.

In the event a person collapses, do not move the patient unless the scene is unsafe.

Perform the following 5 steps:

1. Early Recognition of cardiac arrest

- Person is not moving, or is unresponsive or unconscious
- Person is not breathing or not breathing normally (irregular breaths, gasping or gurgling, not breathing)
- Seizure or convulsion-like activity may also occur
- Person may have just received a blunt blow to the chest

2. Early call to 911 and Alert within school

- Call 911 as soon as a potentially life-threatening event is recognized
- Provide school address, cross streets (below), patient condition; remain on the phone with 911
- Call school emergency number (insert school name to activate response – i.e., “Code CPR”):
- Give exact location (“Mr./Mrs. _ Classroom, Room # _ , gym, football field, cafeteria, etc.”)
- All Emergency Response Team members proceed immediately to scene of the cardiac emergency
- Closest team member retrieves the AED en route to the scene
- Leave AED cabinet door open; the alarm signals the AED was taken for use

3. Early CPR

- If CPR/AED trained, begin CPR/AED as per standard training; have the defibrillator (AED) brought to the scene
- If *not* CPR/AED trained, begin Hands-Only CPR until the CPR trained response team or a responder arrives
- Press hard and fast in center of chest
- The 911 operator may give you directions for CPR and AED use

4. Early Defibrillation

- When the AED arrives, attach pads to patient
- The AED will ONLY deliver a shock if it is needed; if NO shock is needed, NO shock is delivered
- Continue CPR until patient is responsive or EMS responder arrives

5. Early Advanced Life Support

- Transition care to EMS upon their arrival, to provide advanced life support



Hands-Only CPR

Join a Nation of Lifesavers™ today.



TWO STEPS TO SAVE A LIFE

1 Call 911



2 Push hard and fast in the center of the chest



Don't drop the beat!
Know it. Feel it. Push it. Keep it.



CPR week is June 1-7 | **#CPRwithHeart**

heart.org/handsonlycpr

©2024 American Heart Association DS17758 5/24

School/Building Location Information

School Name: **Pawnee High School/Junior High/Grade School**

Address: 810 N. Fourth St.
Pawnee, IL 62558

School Emergency Phone # or #s: 217-625-2471

AED Locations:

- North Gym (outside N. Gym doors)
- Main Event Entrance Lobby by Library/Media Center doors
- High School Gym (outside High School Gym west doors)
- Outdoor Concessions (A building during fall sports / Baseball & Softball Concession Stand during spring sports)