



## **PAWNEE COMMUNITY UNIT SCHOOL DISTRICT #11**

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### **Use of ARP-ESSER Funds Plan**

Pawnee School District has implemented the ESSER III fund plan for the equipment, supplies and services to be purchase with the funds. This grant will be used for the direct purpose of serving students in a healthier environment as it relates to accommodations, COVID-19 prevention and learning loss.

A summer school program for the grade school and special education students will be implemented. This program will be a 2-week program M-F, 5 hours a day with transportation each day.

After school program for the 2022-2023 school year will be implemented for tutoring one hour a day on Tuesdays and Thursdays including supplies to help students who are behind due to COVID-19.

Remove and replace grade school playground equipment and surface to implement a safer playground and upgrade ground surface for Pre-K through 5th grade. This will enable more play area with social distancing and the students will be able to enjoy fresh air, outside learning and is a benefit to their wellbeing.

Create an outdoor learning area which will allow for greater social distancing while at the same time enabling students to enjoy fresh air and be outside which is a benefit to their well-being and makes for a better learning environment.

Updating our communication systems of the school district with a new outdoor display sign and phone system in case of an emergency or pandemic situation. This is necessary in order to adequately inform the public of concerns relating to the COVID-19 pandemic.

Fund the guidance counselor position including benefits in order to help address social and mental issues and to help with homelessness and low income students as needed due to COVID-19.

Fund the RTI Reading Instructor position salary and benefits in order to address learning loss in the reading curriculum at the grade school level due to the COVID-19 pandemic.

Fund the benefits for teachers and aides for summer school. This will allow students to get additional academic help in order to close the academic gap cause by COVID-19.

Teacher and student technology based learning materials used in order to help with learning loss due to COVID-19. Go Formative, Credit Recovery Education, and Edmentium.

Technology supplies and materials for instruction including but not limited to use in Special Education Classes. Promethean Activboards and Dell Laptops.

*Home of the Indians*

Sanitation supplies for sanitizing classrooms, gymnasiums, hallways, cafeteria, and offices due to the COVID-19 pandemic. This includes a floor buffer, air controls, trailer, lift and three auto scrubbers.

Computer infrastructure in order to help bridge the technology gap and provide quick access to our technology to our school and community.

Install fans and updated exhaust system in the grade school, junior high, and high school for better air quality for students and staff.

Purchasing two new buses that would help routes for social distancing and safety of students and staff.

Install new drinking fountains in order to safely allow for the use of drinking facilities. These are necessary to help prevent the transmitting of COVID-19 in the district.

Install a new freezer in order to safely store food items and materials needed during the COVID-19 pandemic.

Purchase new classroom furniture and band risers that will allow for social distancing in the classroom thus limiting possible exposure to the COVID-19 virus. This furniture will also help with the learning process thus enabling students to make up for leaning loss.

All of the funds will be used for supplies and needs across programs, building and the district. No fund will be used in isolation of any sub-demographic population and will be equally invested for the common use of all students regardless of race. Some of the funds will be used to focus on the students with special education plans and those with interventions specific to their physical, educational and psychological needs and wellbeing.

All members of the LEA have input and transparency as to the funds and their purpose. The complete list of items and services with their estimated cost have been and will continue to be included, discussed and posted in the school board packets and presented at public school board meetings.

This information has been and will continue to be published in the local newspaper as record of the information, discussion and hearing requirements. All information is publicly accessible.