

PAWNEE

CUSD #11



7th - 12th

Student Handbook
2016-2017

PAWNEE COMMUNITY UNIT SCHOOL DISTRICT #11 MISSION STATEMENT

Pawnee School District, with cooperation of the community, parents, and students, will create a community of empowered learners in an atmosphere of mutual respect and trust.

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FORWARD

The purpose of this booklet is to provide information about Pawnee Junior High and High School. More information can be found on the school district internet web site. The web address is www.pawneeschools.com.

HANDBOOK REVIEW

This handbook was reviewed by a handbook review committee. This committee was made up of students, parents, teachers, administrators, and board members. The handbook review committee recommendations were approved by the Board of Education at the July 21st, 2016 school board meeting. The provisions in this handbook are not to be considered as irrevocable, contractual commitments between the school and the student. Rather, the provisions reflect the current statutes of rules, practices, and procedures as currently practiced and are subject to change without prior notification. Board policies are available to the public at the school district office. Board policies and the handbook may be changed during the school year without notice.

SCHOOL DISTRICT PHILOSOPHY

Pawnee School District, in active partnership with parents and community, will promote excellence in a caring environment in which all students can learn and grow. This partnership shall empower all students to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

ORGANIZATION

The Board of Education is the governing body elected by the people of CUSD #11. They determine the specific policies and procedures of management of the unit schools. The superintendent is the administrative head of the unit schools under the authority of the Board of Education. The principal is the supervisory head of the junior high and high school, subordinate to the superintendent and the Board of Education.

EQUAL EDUCATIONAL OPPORTUNITIES AND SEX EQUITY

Pawnee CUSD #11 insures equal educational opportunities for all, regardless of race, gender, color, national origin, religion, age, or disability.

Any students having reason to believe they have been discriminated against because of a disability should contact the superintendent, who is the Disabilities Coordinator.

Any students or employees having reason to believe they have experienced discrimination in the school on

the basis of gender should present the grievance first to the superintendent.

Any other grievance should first be addressed to the teacher involved, or, failing resolution at that level, be taken to the principal's office

ACCREDITING AGENCIES

Pawnee CUSD #11 is part of a system of public education, the basic foundation of which is determined by the Illinois State Board of Education and is properly accredited by the North Central Association of Secondary Schools and Colleges.

ABSENCES GRADES 7-12

The following guidelines clarify how various types of absences will be marked in the office upon a student's return. The principal determines whether a student is excused or unexcused, not the parent. Daily attendance records will be maintained by the school district. Verification of a student's absence is the responsibility of the parent/guardian.

NOTE: Parents need to call the school office between 7:30 a.m. and 9:30 a.m. to inform the school if their child will not be in attendance that day. Phone messages may be left via voice mail before 7:30 a.m.

When parents/guardians call, they are to provide the following information:

- The name of the person calling and relationship to the student
- The student's name
- The reason for the absence

If a student is absent and no telephone or personal contact is made between the school and parent/guardian during the student's absence, the student must bring a written excuse from a parent/guardian stating the reason for the absence before class admission status is determined. A student who receives an **UNEXCUSED ABSENCE BECAUSE OF NO PHONE CALL OR NOTE HAS FIVE SCHOOL DAYS TO CLEAR THE UNEXCUSED ABSENCE OR TRUANCY WILL BE ASSIGNED.**

If a student is absent and the school is not notified by 9:30 a.m. the day of the absence, a representative of the school will make a reasonable effort to contact the parent/guardian by telephone to verify the absence of the student.

If a student reports for school and then is absent for all or part of the day, a representative of the school will make a reasonable effort to contact the parent/guardian of the student by telephone to verify the absence.

ABSENCES EXCUSED

To have an absence excused, a parent/guardian needs to call the school to notify the office.

ABSENCE MEDICAL EXCUSE

An excused medical absence will be limited to an absence for all or part of the school day verified in writing by a representative of the medical office providing the medical care for the student. It should be noted that a medical excuse should be received in writing within five days of the medical absence.

NOTE: Medical absences with a doctor's note will count toward the cumulative absences but will not count towards the eight day excused absence allowance.

ABSENCE PRE-PLANNED

If a parent/guardian knows in advance that a student will be absent from school for a part of the day or one or more days, the parent/guardian is expected to inform the office of such absences in advance in writing and the student must fill out a pre-planned absence form.

Students must obtain a pre-planned absence form and notify teachers before their scheduled trip / absence. Teachers are not required to provide the homework prior to the trip.

ABSENCE UNEXCUSED

Automatic Unexcused Absences are any absences for which the parent does not call to verify the whereabouts of their child or any absence which exceeds the eight days per school year allowable limit and that is not excused by a doctor's note.

ACADEMIC INTEGRITY

Pawnee Junior High and High School students are expected to conduct themselves in accordance with five fundamental values: honesty, trust, fairness, respect, and responsibility. Students are to act so that they are worthy of the trust bestowed on them by teachers and peers, conduct themselves honestly, and carry out their responsibilities with integrity and fairness.

To act dishonestly is inexcusable. Students who engage in academic dishonesty should expect serious consequences. At the minimum, students involved in breaches of academic integrity will receive an automatic zero as a grade for the assignment with the possibility of a lower or failing course grade. In addition, incidents of academic dishonesty may be subject to detention and/or referral to the administration for further disciplinary action. Cheating, plagiarism, and inappropriate collaboration are examples of a breach of academic integrity. The teacher will exercise professional judgment in determining breaches of academic integrity including the use of electronic plagiarism protection.

Cheating includes: copying another person's work and representing it as your own; allowing your work to be copied by someone else either by placing it in the view of another student or by making it available in any way to another student; acting contrary to the teacher's instructions regarding collaboration; seeking unfair advantage (examples of unfair advantage include reading other sources in place of

the assigned work, e.g. using English version of foreign language texts), use of notes, a cheat sheet, or cards on a test, getting exam questions from an earlier test taker, programming a calculator, PDA, or cell phone for use accessing answers; verbally or in written form aiding yourself or another student on a quiz or a test with materials disallowed by a teacher; and aiding or abetting another student in cheating.

Plagiarism is to make it appear in one's writing as if another's writing, including text, stories or narratives, thoughts, or discovered facts are one's own, or to represent the artistic creation or graphic or tabular presentation of others as one's own.

Any violation of the Computer User Agreement and/or any violation of the Accelerated Reader Honor Code will be considered an incidence of cheating and will be disciplined accordingly.

In many cases, collaboration is to be encouraged, depending on the nature of the assignment. Collaborative learning is, in general, highly consistent with Pawnee School District beliefs. Inappropriate collaboration is working with others in ways contrary to the teacher's instructions. If the teacher has instructed a student not to collaborate and the student does so, it is cheating. Unless otherwise instructed by teachers, the conclusions students draw, and the work they create or the papers they write are to be a product of their thinking, creativity, and work.

ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS AND WEBSITES

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be asked to share the content that is reported in order to allow school officials to make a factual determination. Parents/guardians will be consulted in these instances. The school will ask for the parent/guardian's permission to access student social networking passwords and websites, if the information would be helpful in the school's investigation.

ACE AWARDS

The Sangamon County Junior High School Masters hold an annual ACE Awards banquet in May for 8th grade students. ACE stands for Academic, Co-curricular, and Citizenship Excellence. Junior high teachers will be given a list of the top ten 8th grade students by grade point average. Out of this list, five will be selected by the junior high teachers based on

their performance in these three areas. Students selected will be notified by a letter from the principal.

ADMISSION

Students will be admitted to Pawnee High School under the following conditions:

1. Upon presentation of a certificate of graduation/promotion from any eight or nine year grade school of good standing or upon presentation of a certificate of transfer from a recognized high school.
2. Upon presentation of a health card signed by a physician.
3. Upon proof of student residence within the district. Legal residence shall generally be defined as residence with a parent or guardian who resides within the school district.
4. A student must attend PHS as a full-time student at least one semester prior to graduation. (Administrative discretion may be used in unusual situations.)
5. No students who are currently out of school due to a suspension or expulsion shall be permitted to enroll and attend classes until the student has served the entire period of the suspension or expulsion imposed by the school from which the student is transferring.
6. Admission or re-enrollment shall be denied to any individual above the age of 17 years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his/her 21st birthday. (See board policy 7:50)
7. Any incoming secondary student from a non-graded, non-recognized, or non-accredited school begins high school as a freshman, regardless of age or proficiency. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.
8. Proficiency tests approved by the Board of Education may be administered if an incoming student seeks to be placed above 9th grade.

ADVERTISEMENTS, NOTES & BULLETIN BOARD USE

No advertisements or notices shall be read, distributed, or posted in the school, or on the school premises, without the consent of the superintendent or principal. All student signs, crepe paper, etc. are to be placed only on the bulletin boards, glazed tile, or metal areas. They must not be attached to ceiling tile, painted surfaces or plastered surfaces. Students who post signs throughout the school bear the responsibility of removing them after the event is over.

AGGRESSIVE BEHAVIOR

Aggressive behavior is defined as using any form of aggression that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct.

Illinois law requires a school district to notify the parent or guardian of a child who engages in aggressive behavior, including such behaviors as bullying (105 ILCS 5/10-20.14). This early notification is intended to help all of us work together to avoid repetition of the behavior.

ALTERNATE EDUCATIONAL ROOM

An alternate educational setting (AER) may be assigned during the school day when a student's conduct requires removal from the classroom. The student is able to receive credit for work completed but is not able to participate in lunch with classmates and similar privileges, including extra-curricular activities and/or functions.

ASSEMBLIES

School assemblies are held at various intervals during the year. These may include pep meetings, assemblies presented by our own students, assemblies by outside talent, and video presentations. Special assemblies are held for the presentation of information to the student body. Disruptive behavior has no place at these gatherings. Students may be removed for misbehavior and banned from further assemblies. Detentions and/or suspensions may also apply.

ATTENDANCE

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or

older and employed and enrolled in a graduation incentive program.

If it is necessary to be absent from school, a parent must call the school between 7:30 a.m. and 9:30 a.m. to verify each day absent. Phone messages may be left via voice mail before 7:30 a.m.

The Illinois State Board of Education mandates that the school office calculate a student's daily attendance based on the following:

- Full-day attendance = 300 minutes or more
- Half-day absence = 69 – 218 minutes
- Full-day absence = 219 minutes or more
- Tardy = up to 9:00 a.m.

Students who report to school after an absence without a parent/guardian calling to excuse them, should bring an excused note to the office before going to their first class. If no excuse is forthcoming, the student will be "unexcused". The excuse a student brings in to verify the reason for absence must have four (4) items on it, as follows:

1. The date
2. Student name
3. The reason for absence
4. Parent signature (parent should write entire note)

All students returning from doctor, dentist, orthodontist, etc. appointments must bring with them a slip provided by the doctor's office and present it to the office staff upon their return.

If a student is not in attendance by 12:00 noon (11:00 a.m. on 2:00 p.m. dismissals) on the day of a school-related function, he/she will not be allowed to be a participant and/or spectator of an extra-curricular activity that day. If the absence occurs on a Friday because of illness, he/she will not be allowed to be a participant and/or spectator of an extra-curricular activity for that weekend unless a doctor's note is given to the coach or administrator prior to the contest. In cases of family emergencies, funerals, etc., participation may be allowed with the consent of the principal or designee.

ATTENDANCE AT SCHOOL DANCES

Attendance at school-sponsored dances is a privilege. Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be "age appropriate". A student must be in 7th or 8th grade for a junior high dance. In order to attend a high school dance, a guest may be up to twenty years of age. A junior high student may not attend a high school dance.

The school's discipline code is in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

BEHAVIORAL INTERVENTIONS FOR STUDENTS WITH DISABILITIES

It is the policy of Pawnee CUSD #11 to comply with ILCS law and regulations on the use of behavioral interventions for students with disabilities who are receiving special education services. The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's *Special Education* rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

BOOK BAGS, HAND BAGS, AND PURSES

Book bags, hand bags, and purses are to be used to carry books and belongings to and from school. Book bags, hand bags, and purses are to be left in the student hall lockers during the school day. On a case-by-case basis, the principal may approve student use of a book bag, hand bag, or purse during the school day (e.g.: injury or disability)

BOOK RENTAL

All textbooks may be rented from the school, or students may purchase their books if they so desire. Students, upon receiving their books, shall write their name in the proper place inside the front cover. The student is fully responsible for that book and its care. A charge will be made when students return books that have been abused, and payment in full is required when a book is lost or severely damaged. Pawnee does participate in the loan of secular textbooks in accordance with Public Act #79-961 of 1975.

CAFETERIA CONDUCT

Sufficient time has been provided for everyone to obtain lunch and eat without undue haste. All students who eat lunch at school must eat in the cafeteria, including those who bring lunch from home.

The cafeteria will be a pleasant place for everyone if each person respects the rights of others and observes the following regulations:

1. Take your time getting there and keep your place in line. Do not block the corridor; early arrival is not allowed.
2. Eat only in the cafeteria. Food must not be taken into the corridors, into the gym, or outside of the building. If you bring your lunch from home, it must be eaten in the cafeteria. No gum, soda, candy, or food of any kind is permitted in any classroom or hallway except for occasional special events pre-approved by the teacher and principal.
3. Deposit paper bags, milk cartons, sandwich wrappers, straws, etc., in refuse containers or recycling containers, as appropriate.
4. Return your trays, plates, and silverware to the soiled dish counter.
5. Avoid undue noise, confusion, and movement.
6. Help keep the cafeteria clean.
7. Anyone guilty of throwing food, leaving a mess on the table, smashing milk cartons, etc., will be asked to remain in the lunchroom and clean up the room, plus other disciplinary action may be taken.
8. There will be no stealing or tampering with food belonging to others. Anyone in violation will receive a detention. In addition, table cleanup is the student's responsibility.
9. The principal or designee may rescind the privilege of eating in the lunchroom or may assign designated seating spots.
10. Exceptions may be granted for special events with the prior approval of the principal.

CAPITAL AREA CAREER CENTER

High school junior and senior students may be allowed to take classes at the Capital Area Career Center (CACC) in Springfield. The cost for tuition and transportation is solely the responsibility of the parent and/or student. Pawnee students may attend CACC classes each day for half a day and will receive two credits each semester for successful completion of a CACC course.

All PHS graduation requirements still must be met. Students are not allowed to enroll at CACC if they are not on track to graduate.

CARE OF SCHOOL PROPERTY

Students are expected to take care of the school property and building. Damages inflicted willfully by students will necessitate restitution. Teachers are

expected to report incidents of marking, defacing, or damaging of any school property.

Theft of school property and vandalism are crimes punishable by law. Parents are responsible for the cost of any vandalism or destruction of property committed by their child.

CHRONIC TRUANCY

A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the Board of Education in each district, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.

"Chronic or habitual truant" shall be defined as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days.

"Truant minor" is defined as a chronic truant to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs and other school and community resources have been provided and have failed to result in the cessation of chronic truancy, or have been offered and refused.

The school has the right and responsibility to report such truancy to the Sangamon County Truant Officer and/or local police. Parents, by law, must see that their minor children attend school under the Compulsory Education Law.

CLASSROOM DETENTIONS

Minor misbehavior that is not serious enough to warrant office behavior referral is subject to what is considered a classroom detention issued by a teacher and served with a teacher in that teacher's classroom. Classroom detentions are to be at least 15 minutes and no more than 45 minutes in length. Any skipped classroom detention will result in a discipline referral to the principal.

Teachers have the option at any time to write a discipline referral to the principal. However, on the issuance of the third classroom detention with the same teacher, a discipline referral will also be issued and that student will be sent to the principal for discipline.

Reasons for classroom detentions include, but are not limited to the following:

- a. Classroom disturbance
- b. Abusive, bad language
- c. Failure to have assignments and needed materials
- d. Cell phone or electronics misuse
- e. Littering
- f. Public display of affection
- g. Tardiness
- h. Computer misuse

CLASS RANK AND WEIGHTED GRADING SYSTEM

Rank in class is determined by a weighted grading system. Grades for all subjects for which whole or fractional credit is given are computed in the final class rank. Class rank and GPA for home-schooled students will be based on the 4-point scale.

Designated 5-point classes (if offered) as approved by the Board are:

CP English I	CP American History
CP English II	CP Biology
CP English III	CP Geometry
CP English IV	Pre-Calculus
CP Algebra II	Calculus
Botany/Zoology	Statistics
Physics	Spanish III
Chemistry	Spanish IV
Anatomy	

CLASS STANDING

Class standing will be determined once a year during the summer. Student may not "move-up" a class during the school year. Class standing will be determined as follows:

- Freshman – under 7 credits
- Sophomore – 7 to 14.5 credits
- Junior – 15 to 21.5 credits
- Senior – 22 or more credits

COLLEGE DAYS AND CAREER DAYS

Pawnee High School juniors may request two college/career days, and seniors may request three college/career days. Final consideration/approval on each request will be made by the administration. The following rules must be followed in requesting college/career days:

1. Permission forms must be obtained through the guidance counselor.
2. Permissions forms, signed by both student and parent, must be submitted to the administration prior to the proposed college/career day.

To be eligible to participate in college days or career days, a student cannot have accrued 6 detentions or more and must not have earned an in-school suspension or out-of-school suspension during the current school year. Also, a student must have less than 8 days of absence for the school year.

CONFERENCES

Parents are encouraged to visit the school or request a conference with a teacher at any time. Parent-teacher conferences are planned to follow the end of the first nine week grading period of first semester.

CORRESPONDENCE COURSES

All correspondence credit recovery courses must be approved by the counselor and principal before signing up. For their high school career, students may earn up to a total of 3 credits via correspondence courses.

Students are not to enroll in evening, summer, or correspondence courses that are the same or similar to courses offered at PHS unless they have failed that course. (Exemption: Summer Driver Ed.) All costs are the responsibility of the parent and/or student.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

CREDIT FOR PROFICIENCY, NON-DISTRICT EXPERIENCES AND COURSE SUBSTITUTIONS

Proficiency credit is available in limited subjects where a student demonstrates competency. Contact the building principal for details.

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course.
2. Courses in an accredited foreign exchange program.
3. Summer school or community college courses.
4. College courses offering dual credit courses at both the college and high school level.
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education.

6. Work-related training at manufacturing facilities or agencies in a Youth Apprenticeship Vocational Education Program (Tech Prep).
7. Credit earned in a Vocational Academy.

Students must receive pre-approval from the building principal or designee to receive credit for any non-District course or experience. The building principal or designee will determine the amount of credit and whether a proficiency examination is required before the credit is awarded. Students assume responsibility for any fees, tuition, supplies, and other expenses. Students are responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The building principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities.

A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The building principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution in writing on forms provided by the District.

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

CREDIT RECOVERY COURSES

Pawnee CUSD #11 accepts for credit for high school courses taken by students through pre-approved school programs. These courses may be taken only after the student has failed the course at PHS. All

costs are the responsibility of the parent and/or student.

CREDIT REQUIREMENTS FOR GRADUATION

4 credits English	½ credit Consumer Ed.
3 credits Science	½ credit Health
3 credits Math	4 credits PE
2½ credits Social Studies	
1 credit Fine Arts, Industrial Tech, or Business	

9th graders are required to complete two semesters each of English I, Math, Science, Physical Education, and one semester of Health Education. It is recommended students complete one semester of Driver Ed.

10th graders are required to complete two semesters each of English II, Math, Science, U.S. History, and Physical Education. Students are also required to complete one semester of Speech and one semester of Composition.

11th graders are required to complete two semesters each of Math, Science, and Physical Education. In addition, students are to complete two semesters of an English elective their junior or senior year.

12th graders are required to complete two semesters of Physical Education. Seniors are required to complete one semester of Constitution and one semester of Consumer Education. If seniors did not take/successfully complete speech as sophomores or juniors, they are required to take speech as a senior. Passing the United States Constitution test is required. . In addition, students are to complete two semesters of an English elective their junior or senior year.

The number of total credits needed for graduation is thirty (30). Eighteen and one-half (18 ½) must be earned from the list of graduation requirements. Transfer students may have their credits evaluated and total credit requirement adjusted by the principal so that a student who transfers late in high school may still graduate in 4 years. Classes successfully passed may not be retaken.

In order to meet these requirements, a student should pass 7½ credits of work per year. Generally, a course that meets for a year receives one (1) credit. A class that meets only for a semester generates ½ credit.

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all State mandated graduation requirements.

2. Completing all District graduation requirements that are in addition to State graduation requirements.
3. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
4. Participating in the State assessment required for graduation.

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

CRISIS PREVENTION

It is extremely important for students to report anyone who intends or may intend to do harm to fellow students or staff. Report any information to your teacher, the counselor, or the principal. Students can also call the school violence tip line at 1-800-477-0024. If a crisis does occur, please follow the directions of your teacher or principal.

CUMULATIVE REFERRALS

Only disciplinary referrals issued by the principal will be reported in the discipline log book to be added as a cumulative disciplinary referral. On any referral from the high school office, if the student is under the age of 18, the principal will notify the parent/guardian.

For juniors or seniors, after the 5th disciplinary referral, off-campus lunch privileges and homeroom exemption privileges will be revoked for the school year. On the 6th disciplinary referral or more, all extra privileges will be taken away for rest of the year, such as reward field trips and attending after school events.

DETENTION HALL

In all cases, a 24-hour notice will be given to the student and/or parents if a detention hall is assigned. Transportation to school on time or home is the responsibility of the student and/or parents. If a problem arises concerning the serving of a detention, the student is to discuss the matter with the principal prior to the scheduled detention.

Detentions shall be served in detention hall or high school office on the designated day(s) of the week. Detentions will be 40 minutes in length. Morning detentions will be served from 7:30a.m.-8:10a.m. and after school detentions will be served from 3:20p.m. –4:00 p.m. Detention halls will be supervised by teachers or principal on a rotating basis. A student who is late or fails to show for detention hall will be

issued an additional detention and will then have two detentions to serve.

Every two skipped detentions will result in a Saturday detention or one day in AER issued by the principal. It is the responsibility of the student to check the date of his/her detention.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DISCIPLINE POLICY

Copies of all School District policies on student behavior are available online through the School District's website or in the unit office.

Prohibited Student Conduct-Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in

accordance with a physician's or licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
- g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.
- i. Students who are under the influence of any prohibited substance are not permitted to attend school or school

- functions and are treated as though they have the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section on page 46.
 5. Using or possessing an electronic paging device.
 6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and in the students locker during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
 7. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
 8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
 9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
 10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior.
- Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
 12. Engaging in teen dating violence.
 13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person’s personal property.
 14. Entering school property or a school facility without proper authorization.
 15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
 16. Being absent without a recognized excuse.
 17. Being involved with any public school fraternity, sorority, or secret society.
 18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
 19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
 20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
 21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be

reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

22. Operating an armed or unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psycho stimulant medication to the student.

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

DICIPLINARY POLICY MEASURES

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Morning or after-school detention hall
5. Temporary removal from the classroom.
6. Return of property or restitution for lost, stolen or damaged property.
7. Alternative Education Room (AER) Placement
8. After-school study or Saturday study provided the student’s parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
9. Community service.
10. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
11. Suspension of bus riding privileges.
12. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
13. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as illegal drugs (controlled substances), “look-alikes,” alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every

case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

DRESS CODE FOR GRADES 7 – 12

Appropriate dress is necessary to maintain a degree of discipline that will create the best possible learning atmosphere. The Illinois State Board of Education advises that student dress be restricted to "health and safety factors", and factors "that substantially and materially disrupt the educational process". Students at Pawnee CUSD #11 should be clean, neat and "appropriate" in their school dress. Dress is one example of an outward expression of a person's self-respect.

Dress code violations should be addressed by the first block period teacher. If a student is in violation of the dress code, the teacher should send the student to the office with a referral. The rules for school attire are as follows:

1. Students shall wear safe and adequate footwear.
2. The "seven inch" rule will be used to judge the length of shorts, dresses, and skirts. The length of shorts, dresses, or skirts should be no shorter than seven inches above the top of the knee when standing. If the clothing is shorter than that mark, then it is in violation of the dress code.
3. When leggings or yoga pants are worn, students are to wear their shirts un-tucked and long enough to cover the buttocks at all times.
4. Students shall not wear unclean or ragged clothing. Clothing with holes or rips must be covered so that no skin is visible.
5. Students shall not display offensive words or advertise alcoholic beverages, tobacco products, drugs, or expressions of a sexual or violent nature not conducive to education on their school attire or accessories.
6. Students shall not wear attire so long that it is apt to be hazardous on stairs, i.e.: long skirts or long baggy pants. Pants, shorts, and skirts must be worn on the hips with the undergarments fully covered. Female students should wear bras at all times while at school.
7. Students in grades 7-12 shall not wear any top less than two inches in width at top of shoulder or that expose the chest, back, waist, or sides below the underarm areas. (No body cracks should be visible.)

8. Hats, caps, sweatbands, bandanas, and sunglasses are not to be worn in school at any time. Headwear and/or costumes are only allowed on designated days. Hooded garments are only to be worn with the hood down. Coats or jackets may not be worn to class.
9. Athletic uniforms used for game play by Pawnee teams or co-op teams may not be worn as school attire without prior approval of the principal.
10. Chains attached to wallets, keys, or chains connecting pierced body parts, as well as neck or wrist chains suitable as weapons, are not allowed. The only pierced body parts allowed to be decorated with jewelry or adornments are the ears. No clear studs are allowed. No tape or bandages covering piercing(s) are allowed.
11. Flannel pants, pajama pants, lingerie type wear, or surgical clothing shall not be worn during school.
12. Writing on body parts is not appropriate and therefore is subject to disciplinary action.
13. The dress code must be followed at extra-curricular banquets and on field trips. If students do not adhere to this code at banquet or field trips, they will be sent home to change.

***The interpretation of the dress code is left to the discretion of the faculty and administration. If any faculty member or administrator rules that clothing is inappropriate or hazardous, then it is a dress code violation.**

DRESS CODE DISCIPLINARY ACTION

For each violation of the dress code, a discipline referral to the high school office will be issued and recorded in the discipline log book. The principal will notify the parents by phone. The student also may be forced to change the dress code item in violation. Shirts and sweat pants may be provided and must be worn for the remainder of the school day.

DRIVER EDUCATION

To enroll in driver education a student must be at least a freshman and must have passed 8 semester courses the previous 2 semesters as required by state law.

The order of driving is determined by age (oldest to youngest). This will only change if a student is doing poorly in classroom Driver Education (D or F). Students' behavior can also affect their regularly scheduled driving time.

DROPPING OF SUBJECTS

After the first week of class sessions first or second semester of any given course, a student will not be allowed to change that course until the end of the semester.

Changing a course requires the consent of the parent, teacher, counselor and principal and is arranged through the counselor's office.

DUTIES AND AUTHORITY OF PRINCIPAL

The principal has the responsibility for discipline in the school and for setting a proper climate for good school control for teachers and students. (School Board Policy 7:140)

The principal has the responsibility of informing students of rules and regulations applicable to them and of such changes as are made from time to time. This duty may be delegated to the staff. Copies of rules and regulations shall be made available to parents.

The principal has the responsibility for the maintenance of a record of serious and chronic disciplinary problems. The principal has the responsibility and authority to utilize agencies and services within the school, the school system, and through established community agencies, in dealing with discipline and behavior problems. This may include the student's teachers, guidance staff, social worker, and other administrators.

The principal or designee has the authority to:

1. Deny certain privileges to students.
2. Assign other appropriate measures to remedy the action.
3. Use such reasonable and legal measures as may be necessary to maintain control within the classroom, the school building, on school property, and at extra-curricular school related events either on or off the campus.
4. Impose suspension of students for failure to comply with school regulations.
5. Recommend to the superintendent and the Board of Education, building exclusion or expulsion of student.

DUTIES AND AUTHORITY OF TEACHERS

The teacher should always maintain a classroom environment conducive to an effective learning situation. Teachers are to set the example in compliance with the rules.

The teacher should vary classroom activities including discussion, presentation, independent

study, and group study. Students should know the basis upon which their work is evaluated and the reasons for receiving grades.

Consistency in classroom demands and moderate emotional climate in the classroom should be used. Steady, reasonable requirements in relationships with students should be maintained.

Teachers should hold themselves to the same standard of promptness and attention to the rules of the school that are expected of students. Part of the teachers' unscheduled time should be used to work with students.

Teachers should be conscientious in abiding by the decisions honestly reached by the faculty even though they may have been in the minority in their personal convictions.

During the first week in each semester, teachers shall explain their class procedures, grading system, and expectations to students.

Teachers should constantly be aware of the numerous factors which motivate students to learn. They should recognize the various value systems which young people may bring to school from their home and community environments.

Teachers should frequently check themselves as to the justice of their dealings with all students, taking time to reflect upon possible decisions which may have been made hastily, or under stress or fatigue.

Teachers should accept their school administrators as fellow workers in a common task, realizing that each has a specialized assignment with distinctive responsibilities.

Teachers should be fully aware of all school regulations and help to interpret them to students and parents. Teachers should strive to enforce and recognize uniformity in interpreting school rules and regulations.

EARLY GRADUATION

Pawnee High School does not allow a student to graduate prior to completing eight semesters of attendance.

EDMODO

Edmodo is an education and technology company offering communication, collaborations, and coaching tools to K-12 schools and teachers. The Edmodo network enables teachers to share content, distribute quizzes, assignments, and manage

communication with colleagues, students, and parents.

In the Pawnee CUSD #11, teachers are expected to post assignments and materials weekly for student and parent reference. Parents can request a parent code from any one of their child's teacher's or from the high school office. Once parents have the code, they may sign up for an Edmodo account at the following website: www.pawnee.edmodo.com.

ELIGIBILITY

Students must be academically eligible to participate in any extra-curricular activities. 7th - 12th grade students involved in sports or any extra-curricular activity must follow the school or sport's requirements set forth in the extra-curricular handbook or individual coach's rules. Students involved in speech, band, chorus, show choir, and other extra-curricular activities must follow the eligibility requirements set forth in the "extra-curricular" handbook or the sponsor's rules.

ENGLISH LANGUAGE LEARNERS

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.

For questions related to this program or to express input in the school's English Learners program, contact the guidance office at (217) 625-2471 extension 209.

EXEMPTION FROM PHYSICAL ACTIVITY

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program (student must be in the 11th or 12th grade);
4. Enrollment in academic classes that are required for admission to an institution of

higher learning (student must be in the 11th or 12th grade); or

5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

EXEMPTION FROM PHYSICAL EDUCATION REQUIREMENT

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the superintendent or designee.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

EXPULSION

The School Board is authorized to expel students guilty of gross disobedience or misconduct for the remainder of the school term or for a shorter period as determined by the School Board. The student and/or parents or guardian shall be due the following procedural protections:

1. Prior to expulsion, the student shall be provided written notice of the charges and the time and place of hearing. If the charges are denied, the student shall have an opportunity for a hearing, at the time and place designated in the notice, conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed by the Board, he/she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
2. The Board shall provide written notice to the parents or guardian of the time, place, and purpose of the hearing by registered or certified mail and request the appearance of the parents or guardian at the expulsion hearing.

3. During the expulsion hearing, the student and his/her parents or guardian may be represented by counsel, present witnesses and other evidence on his/her behalf and cross-examine adverse witnesses. The expulsion hearing shall be a bifurcated proceeding. First, the Board or hearing officer shall hear evidence on the issue of whether the student is guilty of the gross disobedience or misconduct as charged. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt. If the Board finds the student guilty of the gross disobedience or misconduct as charged, it shall then hear evidence on the appropriate level of discipline to be meted out. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide whether expulsion or some lesser form of discipline shall be imposed upon the student.

EXTENDED TRIPS OR VACATIONS WHILE SCHOOL IS IN SESSION

The Board discourages vacations while school is in progress, since it is generally felt that there can be no substitute for regular school attendance and classroom instruction. However, recognizing that by necessity some family trips will take place while school is in progress, the following procedures must be followed.

Prior to the date of the trip:

1. The parent or guardian must notify the principal in writing prior to the date of departure.
2. The student must obtain a preplanned absence form from the principal at the time of parent contact.
4. The preplanned absence form must be signed by each of the student's teachers.
5. Prior to departure, the preplanned absence form must be returned to the principal for final approval.

EXTRA-CURRICULAR ACTIVITIES: GENERAL REGULATIONS

All classes and organizations shall be governed by the following regulations:

1. Sponsors are to be appointed by the principal directly involved with the organization.
2. All groups are expected to pay their expenses as they are incurred. All bills will require that the treasurer fill out a payment order from the activity fund, that the order be co-signed by a faculty advisor, and presented to the secretary of the school for payment by check. The

organization bears any expense of mailing and any long distance phone calls.

3. Faculty advisors will not allow deficit spending unless the spending is for a moneymaking project which, in the opinion of the faculty advisor, will bring a return sufficient to pay all bills.
4. Treasurers should verify their balances in the activity fund monthly.
5. Meeting dates for classes and organizations shall be established by the principal and faculty of the school involved. These dates are filed in the principal's office.
6. All special meetings of classes or organizations, or committees thereof, shall be requested one day in advance in the principal's office. Approval for such meetings shall be at the discretion of the principal.
7. All activities of classes and organizations must be approved by sponsor(s) and principal and placed on the master calendar in the high school office.
8. All class and organizations shall conduct organized meetings following their Constitutions, By-Laws, and/or Robert's Rules of Order.
9. Sponsors must be in attendance at all meetings and activities.

FACILITY USE

At 4:00 p.m. each day, the entire school building is closed to students. This means that the gymnasiums, auditorium, rooms, and corridors are to be clear of students at that time. The obvious exception to this will be that a student or group of students, under the direct supervision of a teacher or staff member, will be allowed in the building after 4:00 p.m. as long as they are actively pursuing the task which necessitates the use of after school time. A reasonable amount of time will be allowed after the practice, meeting, etc., for students to clear the building. A student may return to the building to retrieve study materials or other items until 4:00 p.m., at which time the doors shall be locked. Any student returning to school must check in at the office before going elsewhere in the building.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Family Policy Compliance Office (FPCO)

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The rights to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parents/guardians or eligible students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parents/guardians or eligible students when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical

consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or Federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

4. The right to a copy of any school student record proposed to be destroyed or deleted. The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.
5. The right to prohibit the release of directory information. Throughout the school year, the District may release directory information regarding students, limited to: Name, Address, Gender, Grade level, Birth date and

place, Parent/guardian names, addresses, electronic mail addresses, and telephone numbers; Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs; Academic awards, degrees, and honors; Information in relation to school-sponsored activities, organizations, and athletics; Major field of study; Period of Attendance in school. Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of receiving this handbook.

6. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent. Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the parent/guardian, or student who is 18 years of age or older, requests that the information not be disclosed without prior written consent. If you wish to exercise this option, notify the building principal.
7. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.
8. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

FIELD TRIPS

The classroom teacher will notify parents about each field trip. All students are required to ride the bus to and from the field trip unless prior approval has been given. Field trips are planned for educational

purposes to meet classroom objectives. Participation in a field trip experience is a privilege extended to those students who have demonstrated effort in attendance, completing work to maintain grades, and exhibiting proper behavior and citizenship skills. In deciding to attend a field trip, the student accepts full responsibility for his/her actions while on the trip. If the trip involves advance purchase of tickets, the school district will be unable to refund the cost of the ticket if a child is absent or unable to participate in the trip.

FIRE AND DISASTER PROCEDURES

Directions are posted in each room for both fire and disaster procedures. These procedures should be followed every time the fire alarm goes off or a dangerous storm announcement is made.

For a fire drill, a continuous blast or honk from the alarm horns will be sounded. Students should leave the immediate area of the building as directed by their teachers.

For a disaster alarm, an announcement will be made over the public address system informing students of the situation and the course of action to follow. Students must be sure to stay away from openings, doors, windows, and areas where shattered glass may be flying.

FOOD ALLERGY AND DIABETIC MANAGEMENT

The district's Food Allergy and Food Allergy Action Plan are available upon written request to the unit office. "A child who has diabetes or a food allergy must submit to the school nurse a Diabetes Care Plan or a Food Allergy Action Plan".

FUNDRAISING PROJECTS

All fundraising for Pawnee CUSD #11 must be approved by the athletic director and principal and placed on the master calendar located in the high school office.

No student is to attempt a fundraiser without coach/sponsor and administrative approval. All money collected should be turned in by established deadlines. Coaches/sponsors should deposit money in the school safe daily. Fundraising money should never be kept in classrooms or lockers.

GANG AND GANG ACTIVITY PROHIBITED

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever

the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

GRADES

The Board of Education has adopted a nine-week grading period for Pawnee students. In each semester there are two nine-week grading periods.

A	= 93 - 100	Excellent or Superior
B	= 86 - 92	Good/Above Average Work
C	= 78 - 85	Average/Adequate
D	= 69.5 - 77	Poor but Passing
F	= Below 69.5	Failure

GRADE POINT AVERAGE

The junior high and high school will use the following scale to determine GPA based on a percentage grade:

		<u>Regular</u>	<u>Weighted</u>
100 % -95%	A	4.0000	5.0000
94 % -93%	A-	3.7500	4.7500
92 % -91%	B+	3.5000	4.5000
90 % -86%	B	3.0000	4.0000
85 % -84%	C+	2.5000	3.5000
83 % -78%	C	2.0000	3.0000
77 % -76%	D+	1.5000	2.5000
75 % -69.5%	D	1.0000	2.0000
Below 69.5%	F	0.0000	0.0000

GRADE SCHOOL BUILDING/PLAYGROUND

Junior high and high school students are not to be in the grade school building or on the playground during the school day, unless they are supervised by a member of the faculty or administration. The teachers or students in the grade school may not be contacted without prior approval of the grade school principal.

The blacktop in back of the school is reserved for grade school use during the school day. High school students should not be in that area at any time and junior high students should only be there if approved by the administration. Students are not allowed to drive their cars behind the school during school time hours.

GRADUATION

Any senior with credit or course deficiencies will not participate in graduation exercises. Participation in the graduation ceremony may be denied, on an individual basis, at the discretion of the school administration. Students must pay all dues and fees owed to the school and return all uniforms, equipment, or other school items before they will be allowed to practice for or participate in graduation. Students are required to practice for graduation unless they have a valid and prearranged permission from the principal to be absent.

Professional attire is expected for participation in graduation ceremonies. The following are not recommended: shorts, T-shirts, jeans, tennis shoes, flip flops. Shirts with collars are preferred. Students may decorate the top of their hats with no items hanging off the sides. Any hats that are decorated must be preapproval by the principal. Hats that are not approved will not be worn during the ceremony

Any type of celebratory objects such as silly string, celebration poppers, or noise makers are prohibited in the gym. Students who are caught with any of these items will be removed from the graduation line-up and not allowed to participate in the graduation ceremony.

GUIDANCE COUNSELOR

The guidance counselor department performs a variety of services with a common objective of helping the student make the maximum use of talents and opportunities.

The guidance counselor staff will see each student during the school year. There are many different aspects to the guidance counselor department's work. Listed below are some of the areas in which the counselor helps the students of Pawnee CUSD #11:

1. College selection counseling
2. Scholarships
3. Financial aid
4. Vocational guidance
5. Aptitude and entrance testing
6. Academic counseling
7. Personal counseling
8. Referral source to other supportive agencies

Whether you are a parent or a student, please contact the guidance counselor office if you have any questions concerning any of these areas.

GUIDELINES FOR STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or

more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
 - a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
 - b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
 - c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
 - d. Is reasonably viewed as promoting illegal drug use; or
 - e. Is primarily prepared by non-students and distributed in elementary and/or middle schools.
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or

more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7, above.

HALL PASSES

All students will use their assignment book as their pass to the nurse, bathroom, office, their locker, to see another teacher, etc. Students are not to be in the hallway without their assignment book during class time. At the discretion of the administration, other passes may be used.

If a student needs to sign out of homeroom to see another faculty member for make-up work, assignment help, etc., the student must get a special homeroom pass from the faculty member he or she wishes to see before reporting to homeroom. The homeroom teacher will have the student sign out, record the pass number, and initial the pass before sending the student to his or her destination.

In some situations, the teacher may have to use an alternative pass. In this case, the student's name, along with the date, departure time and destination should be written on the appropriate alternative pass form with the teacher's signature. Students in the hallway without their assignment book, signed alternative pass, or homeroom pass will be subject to disciplinary action.

HAZING

Initiation or hazing of students is prohibited by an act of the State Legislature (Chapter 720, Act 120, Section 5 of Illinois Compiled Statute) and is punishable as a Class A misdemeanor or possibly a Class 4 felony if hazing results in great bodily harm or death.

"Hazing" is defined as that treatment which tends to set a student apart from his/her school mates, requires performance of an act for the purpose of induction or admission to any group, or an act which results in bodily harm.

HEAD LICE

According to the Illinois Department of Public Health, head lice do not transmit communicable disease. Persons from all socioeconomic levels without regard to age, race, sex, or standard of personal hygiene can become infested with head lice.

The following information was obtained from the American Academy of Pediatrics, Center for Disease Control, Center for Health and Health Care in

Schools, and the National Association of School Nurses.

- Head lice are not a serious medical condition, but rather a nuisance.
- Adult lice are 1-2 cm in length. Head lice crawl; they do not jump or fly and they are dependent on their host for nourishment (human blood). Lice that fall off a head are either injured or dying and incapable of causing an infestation on another person. Lice are very fragile and cannot live off of their human host for more than 24 hours. Transmission generally occurs by direct head to head contact.
- Nits (eggs) are tiny white/yellowish oval shaped eggs that are attached to the hair shaft at an angle. Nits found more than 1 cm from the scalp along the hair shaft are considered non-viable. These are empty egg cases from the current infestation or a past infestation.
- Parents have the primary responsibility for the detection and treatment of head lice and schools should work in a cooperative and collaborative manner to assist all families.

It is the expectation of the parents/caregivers and families attending this school that:

1. Child's hair will be checked for head lice on a weekly basis at home.
2. Upon detecting head lice at home or school, parents will use a safe and recommended treatment for head lice and inform the school of finding head lice at home and/or treatment of such.
3. Encourage children with long hair to attend school with hair tied back.
4. Notify parents of your child's friends so they have an early opportunity to detect and treat their children if indicated.
5. Maintain a sympathetic attitude and avoid stigmatism/blaming families who are experiencing difficulty with control measures.
6. Act responsibly and respectfully when dealing with members of the school and community around head lice issues. Parents are asked to respect privacy issues and not call the school with reports of names of children other than their own who have or were known to have head lice. These reports will not be accepted by school personnel, nor will those children be checked by the school nurse for head lice under those circumstances.

It is the expectation of the school to undertake the following:

1. Distribute current and up-to-date information on the control of head lice to

parents and staff at the beginning of the school year. Include updates throughout the year as needed.

2. Inform parents when there are 2 or more cases of head lice in the child's classroom.
3. Inspect the heads of children in a classroom that has 2 or more identified cases of head lice.
4. Once a child has been identified as having an active infestation of head lice at school, parents will be notified and given information regarding standard treatment and follow-up procedures and encouraged to contact their physician/pharmacist for further questions or information. The parent will pick the child up from school to allow the school nurse to show the parent the evidence of infestation, and at the same time, provide assurance and guidance.
5. Follow-up the day after treatment by checking the child's head to assure that proper practices were used for treatment of head lice. If it is determined that the child still has an active infestation, the parent will be contacted and must come to the school to pick up the child. Additional instruction will be given to the parent on standard head lice management, treatment, and follow-up. Continued follow-up and assurance will be given to the family.
6. Provide privacy and confidentiality when dealing with head lice issues.

HEALTH SERVICE

Any student becoming ill throughout the day should report the illness to his/her teacher who may then refer the student to the nurse. A student with a temperature 100 degrees or over or who has vomited must go home. Students may not return for 24 hours after the last sign of fever and/or vomiting. It is the parent's responsibility to arrange transportation within an hour of being notified. The school has a responsibility to protect the health of remaining students.

Any student missing school for five consecutive days because of illness will have to show a doctor's excuse and/or release to return to class. Doctor's notes can be faxed to the school at (217) 625-2251.

It is imperative that parents notify the school throughout the school year with any changes in phone numbers for home, work, or emergency contact persons.

The school does not provide or administer over the counter medication or prescription medication without written authorization from the physician and

the parent. Those students who have met these requirements must report to the nurse's office to turn over these medications which will be dispensed by the nurse. Complete medication guidelines are cited in Board Policy 7:270.

It may be necessary to share students' medical information with school staff in order to meet their health and safety needs. Medical condition and allergy lists are given to teachers and staff on a need-to-know basis. If you have any objection to this, please submit your objection in writing to the school nurse.

It may be necessary to contact the student's physician in order to properly meet the student's health and safety needs. If you have any objection to this, please submit your objection in writing to the school nurse.

A student will not be allowed to go home sick unless a parent comes to pick up the student or other arrangements are made.

HOME AND HOSPITAL INSTRUCTION

A student who is absent or whose physician anticipates his or her absence from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student's home or hospital.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact the high school guidance counselor.

HOMELESS POLICY

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains

homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or

2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEROOMS

Study hall time, class meetings, extra-curricular meetings, and RTI are the purposes of homeroom time. Students are expected to bring school work to homerooms at all times. Homeroom is also the time in which students can ask teachers academic questions. Students are to secure a pass from the teacher that they need help from prior to the homeroom period. If a student does not have a pass prior to the beginning of homeroom, that student is not to be allowed to leave his/her homeroom. All freshman-junior students are expected to attend homeroom.

Seniors are exempt from homeroom. For seniors, after the 5th disciplinary referral or 5th unexcused absence, homeroom will be reinstated for the remainder of the school year.

HOMEWORK COMPLETION

Students should make every effort to be present for tests and semester examinations. Long-term assignments such as research papers or projects are due on the deadline established by the teacher unless other arrangements are made between teacher and student. If a student misses a test or examination, teachers may choose to give an alternative form of the original test.

For an excused absence, the student must make arrangements to make up all work if he/she is to receive credit for work missed. Special help and time will be given by the teacher at the teacher's convenience if such help is desired. Students are given one day to make up work for each day they are absent excused.

Failure to turn in completed designated work within this time frame will result in a zero (0) for the assignments.

Unexcused Absence-The student will not be given credit for make-up work; however, all students are encouraged to do all make-up work so each student remains at the same instructional level.

Suspension-If a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work.

HONOR ROLLS

There will be 2 honor rolls used for the junior high and high school. They are High Honor Roll and Honor Roll. Honor rolls will be run by the quarter and semester. We do not run a cumulative yearly honor roll.

- To qualify for the **High Honor Roll**, a student must earn all grades of **A in all classes**.
- To qualify for the **Honor Roll**, a student must earn an **A/B average in all classes**.

A “D” or “F” in any class will omit a student from either honor roll.

IMMUNIZATION, DENTAL AND PHYSICAL REQUIREMENTS

Required Health Examinations and Immunizations-All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student’s grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was “risk-assessed” or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student’s exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination-All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15 allows the school to hold the student’s report card until the student presents:

(1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination-All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child’s report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions-A student will be exempted from the above requirements for:

1. Medical grounds if the student’s parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student’s parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student’s parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student’s parent/guardian shows an undue burden or a lack of access to a dentist.

INSTRUCTION - SCHOOL DAY

Pupils shall arrive at the school between 8:00 – 8:15 a.m. except as follows:

1. When earlier arrival is made necessary because of bus schedules.
2. When pupils are requested to come earlier for participation in school activities or disciplinary action.
3. When the student elects to eat breakfast, the student may be in the cafeteria during serving hours (7:40 a.m. – 8:10 a.m.).

Students must be on time for every class and must be prepared for class at all times by the time the bell has finished ringing. Students must have the textbook, completed assignments, notebook paper, writing utensils, assignment book, and any other necessary class materials.

Pupils will not be permitted to leave the school at any time before the regular closing hour, except as follows:

1. When permission has been granted by the school office at the request of the parent or guardian. The student must sign out in the office.
2. When pursuing an approved schedule of school activities which shall be recognized as requiring the pupil to leave the grounds (i.e.: field trip).

INSURANCE

Student accident insurance is provided for the students of Pawnee CUSD #11. Student accident insurance will pay 100% of any out-of-pocket expenses incurred by parents/guardians for medical expenses for any accidents that occur during a school sponsored activity. This is not health insurance; rather this is insurance coverage to pay any claims that may arise from an accident during school sponsored activities. Parents must request an accident form from the school office personnel at the time of the accident.

It is the responsibility of any student injured at any time within the limits set above to notify the teacher or chaperone in charge of any injury, or suspected injury, immediately.

It is the responsibility of the injured, upon return to school, to request the insurance papers. These papers must be properly filled out and signed by the parent. Failure to properly report the accident, or to complete the forms, may result in the loss of the claim by the student and/or parent.

Any injury that results from fooling around, horseplay, or a fight, is not the responsibility of the school or its insuring agent. Bills resulting from such activity are the burden of the party guilty of starting or provoking the violation of school rules.

JUNIOR BETA CLUB

Junior high students may be considered for membership in the Junior Beta Club in the fall of the seventh or eighth grades based on attaining a B+ average in all subjects. Teachers will be asked to rate the eligible candidates on their leadership, character, and service traits. All students who are eligible for selection will be informed and given the opportunity to submit information about themselves as to activities and organizations they are involved in outside of the school.

The sponsor will tally the responses. The highest score and lowest score will be dropped. A member contract explaining expectations and obligations for membership will be offered for selected students to sign prior to initiation. All students who are

scholastically eligible will be informed of their selection status in person or by mail.

JUNIOR HIGH CLASS PLACEMENT

Assignment of students to classes shall be the responsibility of the building principal. Placement in classes shall be based upon consideration of the best interest of the individual student and also the effect on the instructional setting, according to academic skill levels, gender, special needs, relationships, social interactions, and ethnicity.

In the case of transferred students, it is within the principal's authority to assign a student to a learning setting other than that recommended by the transferring school. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the district will be assigned to a grade level appropriate to demonstrated academic proficiency.

JUNIOR HIGH PROMOTION

According to the Illinois School Code (105ILCS 5/10-20.9a), schools cannot promote students to the next higher grade level based upon age or any other social reasons not related to the academic performance of the students. Decisions to promote or retain students in any classes must be based on successful completion of the curriculum. Students must pass both reading (which is literature in the 7th & 8th grade) and math. Any student who fails reading (literature) or math will be retained. Students may fail only one of the other academic core courses (social studies, science, or English/grammar). Students who fail two or more of the other academic core courses (social studies, science, or English/grammar) will be subject to retention.

LEADERSHIP CONFERENCE

The Sangamon County Junior High School Masters hold an annual leadership conference in October for 8th grade students. In choosing students to participate in the leadership conference, junior high teachers are looking for the following qualities: leadership in class (class participation, volunteering/agreeing to lead a group), showing initiative (volunteering new ideas/approaches), enthusiasm (has a good attitude and is energetic in helping a group), working well with other students (works with/values everyone in the group), and leadership in extracurricular activities. Any student who is in the 8th grade can be selected to participate in the leadership conference. Students who are selected will be notified by a letter from the principal.

LEAVING CAMPUS

Students are restricted to school grounds from the time they arrive until the time school is dismissed. No student is allowed in the student parking lot during the school day without administrative approval. Students in grades 11-12 are permitted to leave campus for lunch. One of the first levels of discipline will be to take away this privilege, if the need exists. Students must follow the sign-out procedure for appointments, emergencies, etc., as outlined in this handbook.

LIBRARY BOOKS

To insure the timely return of library books and materials, the following conditions will be met:

- An overdue list will be given to the homeroom teachers and to the high school office weekly at the close of each week.
- After receiving the warning, students need to locate and return the overdue book or to renew it. The student may not check out any other books from the library until the late books are returned.
- If the book is not submitted after a month of being overdue, a written letter will be mailed home requesting the book or payment of a fine. (This fine will be the cost of replacing the book.)

LINCOLN LAND COMMUNITY COLLEGE

Junior and senior high school students are allowed to take courses at Lincoln Land Community College in Springfield or Taylorville with the approval of the high school principal and superintendent. The cost for tuition and transportation is solely the responsibility of the parent and/or student. Pawnee students may attend LLCC courses each day for half the school day and will receive one credit for each course completed, up to two credits each semester, for courses completed with a passing grade.

All PHS graduation requirements must be met. Students will not be allowed to enroll at LLCC if they are not on track to graduate. Courses at LLCC will take the place of student elective courses at PHS.

All Core academic courses must be taken at PHS. Students must present their schedule to the principal prior to the first day of classes each semester at PHS. Final grades must be turned in to the guidance counselor office within two weeks after receiving them from LLCC in order to receive high school credit.

LINCOLN'S BIRTHDAY

The Board of Education has conducted a public hearing to seek a waiver of Lincoln's Birthday, as required under Public Act 96-640. Specifically, the district is seeking a waiver to allow student attendance on Abraham Lincoln's Birthday. This waiver is being sought in order to allow the district to meet the intent of the mandate in a more effective and efficient manner by scheduling special activities and programs on this day.

A Public Hearing was held at 7:30 p.m., on April 19th, 2012, and the Board of Education adopted the waiver of Lincoln's Birthday. The person or persons honored by the holiday are recognized through instructional activities conducted on that day or, if the day is not used for student attendance, on the first day preceding or following that day.

LIONS CLUB ACADEMIC BANQUET

The Pawnee Lions Club annually sponsors a banquet to recognize high school students for their academic accomplishments during the current school year. In order to qualify a student must have a grade point average of 4.00 for the first, second, and third quarters of the current school year.

The Annual Lions Club Academic Banquet is held in the school cafeteria usually the first week of May. Academic honor students are guests free of charge courtesy of the Pawnee Lions Club. Parents, other family members, and friends may also attend by signing up and paying a cost per person.

LOCKS AND LOCKERS

Combination locks are sold to all students for use in PE class at a cost of \$7.00. That lock stays with the student until graduating from high school or moving from the district.

Hall lockers are assigned to all students for their use during the year. The locker is the property of the school and is not the personal property of the student. Lockers may be searched by the administration at any time. Lockers must be kept free of any permanent signs, decals, or materials of questionable, illegal, or dangerous nature. Students are not allowed to write on the lockers. If, through negligence, the hall lock is lost, the student will pay \$7.00 for the replacement lock.

If students have any problems with their lockers, such as bolts coming loose or combinations that are sticky, the high school office should be contacted for help.

All school lock combinations must first be cleared by turning the combination two complete turns to the right (clockwise) before stopping at the first number.

Then turn back to the left (counterclockwise) going by the first number one time and stopping at the 2nd number. Finally turn back right (clockwise) to the final number and the lock should open.

Sometimes lockers will not close because they are too full of debris. Students must not force doors closed with their feet because it damages the paint and the contents inside the locker. If a locker is that jammed full, it needs to be cleaned out.

MANDATED REPORTERS OF CHILD ABUSE AND NEGLECT

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services. This is done by calling the DCFS Hotline at 1-800-252-2873 or 1-800-25ABUSE.

MEAL PAYMENTS AND PROCEDURES

1. Pay through RevTrak or send a check or cash in an envelope with your child's name and the amount written on the envelope.
2. Paying monthly is preferred.
3. There are overdue limits. When their account balance is running low, students will be verbally notified as they check-out. Students in grades 7-12 are allowed to charge only 1 day, after which time they will be given an alternate meal. Junior high school and high school students with a balance exceeding negative (-) \$10.00 will not be allowed to order a-la-carte items and may be given an alternative meal until their negative balance is remediated. Checks returned for insufficient funds will be deducted from the child's account. Parental signature is required to allow the borrowing of money from sibling meal accounts.
4. Payment is expected for all students. Those families eligible for free or reduced meals are responsible for paying meal costs until they complete all appropriate paperwork and approval is granted. This procedure must be done annually.
5. An accurate meal count is important. If your student is planning to eat a school meal but will need to arrive late to school (i.e.: Dr. appointment) and will miss morning attendance/meal count, please phone 625-2471, extension 217 to reserve a meal.

Students are required to have meal ID cards or they will be required to go to the end of the line.

MEAL POLICY

The system works much like a bank checking account. It is NOT a charge account. This meal procedure involves a computer scanner much like

those used at grocery stores. Each student has his/her own card with his/her own bar code. Money will be deducted from each child's account as he/she eats school meals. Each student's meal balance will be available on the school website. At the end of the year, the credit balance will remain in his/her account for the next school year or refunded if the child will be leaving the district.

Persons who may qualify for free or reduced meals due to their financial circumstances should contact the school offices for forms. There is additional non-meal aid for those who qualify. Standards for qualifications are set by the federal government.

MEDICAID REIMBURSEMENT

Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve special education services.

Therapy and diagnostic services provided to your child are partially reimbursable. Unless you object in writing, Pawnee CUSD #11 will claim Medicaid/KidCare reimbursement for services provided. These claims have no impact on your ability to receive Medicaid funding either now or any time in the future.

MEDICATION ON FIELD TRIPS

Medications are not sent on field trips unless a specific written request (school form) is made by the parent and presented to the school 24 hours prior to the field trip. The parent must send the medication to school on the morning of the field trip and the teacher will keep it in a safe and secure place while on the field trip until such time as the child requires the medication. The medication will be given to the child to self-administer. The medication must be in the original bottle from the pharmacy along with a note stating your request for your child to take the medication at the given time.

NATIONAL HONOR SOCIETY

To be considered for membership in National Honor Society, the student must be a sophomore, junior, or senior and have a grade point average of 3.7 or better.

Early in the 2nd semester, the selection process for membership in National Honor Society will take place. Each scholastically eligible student will be rated by the entire high school faculty on the basis of leadership, service, and character.

The faculty council, which is a committee of 5 teachers, will review the nominations of the faculty, and select candidates based on their merits. Student names will be removed from the nomination forms and only the National Honor Society advisor, who

does not vote, will know which students are selected for admission to the National Honor Society.

All students who are scholastically eligible for NHS will be informed in person or by mail whether they have been selected for NHS.

NON-DISCRIMINATION STATEMENT

In accordance with Federal law, U.S. Department of Agriculture policy and Pursuant to Board of Education Policy Number 116.01, this school district does not discriminate against students on the basis of race, color, national origin, sex, age, or disability.

Handicap is defined under the regulations of the Rehabilitation Act of 1973 in regards access to or the use of the District's programs, services, and activities. It is also this school district's policy to provide a free appropriate public education to all students with disabilities or handicaps in conformance with the provisions of the Individuals with Disabilities Education Act (hereinafter "IDEA").

Accommodations will be made available for parents/guardians with disabilities to attend school functions. Pawnee CUSD #11 does not discriminate on the basis of sex in its education programs, activities, or employment as required by Title IX. Inquiries or complaints regarding compliance with any component of this article may be directed to the superintendent.

OFF-CAMPUS LUNCH

Off-Campus lunch is allowed for all students who are at junior or senior class standing. This is a privilege for all students. It is imperative that students who leave campus do so in a safe manner and return on time for their next class. Any misuse of this privilege can lead to the suspension of off-campus lunch.

Off-Campus lunch privileges will be tied to school discipline and attendance. Any combination of five office referrals will result in the loss of off-campus lunch for the remainder of the school year. Any students who have five or more unexcused absences will lose off-campus lunch for the school year. The principal reserves the right to suspend off-campus lunch at any time.

PARENT GUIDELINES FOR ADDRESSING CONCERNS

Parents should communicate any concerns in a timely manner. Parents should use the following process to address those concerns:

1. Contact the teacher/coach to discuss the issue.
2. If the issue is not resolved after contacting

the teacher/coach, the parents may appeal by contacting the building principal.

3. If the issue is not resolved after contacting the building principal, the parents may appeal to the district superintendent.
4. If the issue is not resolved after contacting the district superintendent, the parents may bring the issue to the school board in closed session. Parents must inform the superintendent of their request to meet with the school board at least 48 hours before the next scheduled board meeting. Regular board meetings are scheduled for the third Thursday of each month (unless otherwise posted).

PARENTS RIGHT TO KNOW

The No Child Left Behind Act allows parents to ask for information regarding the professional qualifications of any teacher instructing their child. Information available includes the following: State certification requirements, degree(s) earned, subject areas of certification, and use of paraprofessionals along with their qualifications. If there are any questions, or if additional information is needed, please feel free to contact Pawnee CUSD #11 at 625-2471.

PASSING TIME

There is a 4-minute break between classes that allows students to leave one class and get to their next class. This is sufficient time to go from any point in the school to any other point. Students are obligated to be in their seats when the tardy bell has finished ringing.

PHYSICAL EDUCATION CLASSES

Physical education is required of all students. All students in physical education classes are to wear the uniform approved by the school district. This will consist of the teacher approved shorts and the school PE shirt. In case of cold weather, sweatpants and sweatshirts can be worn with the approved PE shirt and PE shorts covering the sweatpants and sweatshirts. PE clothes may not be worn to classes other than PE. Classroom teachers will enforce this rule.

A PE padlock must be purchased at a fee of \$7.00. Each student will have his or her own locker that must remain locked when the student is not in PE class. The PE instructors are in charge of PE locks and locker assignments.

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to

educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Managers:

Timothy R. Kratochvil, Principal
810 Fourth Street, Pawnee, IL 62558
tkratochvil@pawneeschools.org
(217) 625-2471 extension 206

Jennifer Loftus, Principal
810 Fourth Street, Pawnee, IL 62558
jloftus@pawneeschools.org
(217) 625-2471 extension 201

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

PROGRESS REPORTS

Grades will be posted by teachers weekly via SDS. Parents of students who are receiving a D or F will receive a mid-term progress report via email. The

reports are designed to show the student and parent current course status.

PUBLIC NOTIFICATION OF ASBESTOS MANAGEMENT

This notice is to inform building occupants of the potential hazard and locations of asbestos-containing materials. It has been determined by the Illinois Department of Public Health and the United States Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos-containing materials. Materials containing asbestos have been found in the following school buildings: Pawnee Elementary School, Pawnee Junior High School, and Pawnee High School. Any evidence of disturbance or change in condition will be documented in the Management Plan as required by law.

Cleaning and maintenance personnel who recognize the danger of asbestos are taking special precautions during their work to properly guard against disturbance of the asbestos-containing materials. All asbestos-containing material is inspected and evaluated periodically and additional measures will be taken when needed to protect the health of building occupants.

This information was distributed to all building occupants by: Asbestos Program Coordinator / Pawnee CUSD #11 Superintendent, 810 Fourth Street, Pawnee, IL 62558, (217) 625-2471.

PUBLIC NOTIFICATION OF PESTICIDE TREATMENT

A professional pesticide control company has been contracted to treat the school on the first Tuesday of each month. The treatments will always be conducted after school hours. This serves as notice of state law 225ILCS23/10.3.

If you would like to be notified prior to any spraying on school grounds, please complete the notification form found in the unit office. We will notify those who request it at least two days prior to any application.

RECORDS: PHYSICAL, BIRTH, DENTAL

All pupils NEW to Pawnee CUSD #11 are required to present proof of date and place of birth (sealed, certified birth certificate), parent's or guardian's name and address, and a certificate showing medical and dental examinations have been completed by a doctor and a dentist, as required by State Law. The deadline to submit health records is the first (1st) full day of school. Failure to comply with this requirement shall require the child to be dropped from all classes until such time as requirements shall be met. Out-of-state

transfer students, even with a physical within the last year, must have an Illinois physical.

School physicals are required for all students entering 9th grade. Immunizations are required to be up-to-date and current for all grade levels. A complete list of immunization requirements is available from the school nurse. Sport physicals are required prior to participating in all sports, including practice. All records must be on file with the school nurse by the first student attendance day.

RECORDS: REGULATIONS

Pawnee Junior High and High School follows rules and regulations governing the release of school student records based on the Illinois School Student Record Act of 1975, the Federal Education Right to Privacy Act, and Board Policy 7:340. These rules concern the Student Permanent Record, the Student Temporary Record, and how this information will be handled, released, or challenged. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

Questions concerning student records should be directed to the school office. A copy of the Board policy regarding access to student records may be obtained from the school office. Students' names, addresses, and telephone numbers are made available to military recruiters and institutions of higher education. However, students and parents may opt out so that such information is not released without their prior consent.

RE-ENGAGEMENT OF RETURNING STUDENT

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following

a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

REMOVAL FROM CLASSROOM

Standards and procedures which provide the removal of a student by a teacher from the classroom for disruptive behavior and which provide due process to students shall be established and maintained by the School Board.

The standards and procedures shall ensure the following:

1. The District's definition of disruptive behavior.
2. The teacher's expectations for student behavior are fair, reasonable, within the District's guidelines, and are known by the student.
3. The student knows the consequences of violation of the teacher's expectations for student behavior.
4. Disruptive behavior by the student shall lead to the development, by the teacher and the student, of a plan to prevent future disruptive behavior.
5. Continued disruptive behavior by the student shall cause the involvement of parents/guardians and additional appropriate staff, as well as the teacher and student, in the development of a remedial plan.
6. The written remedial plan shall be filed by the teacher with the administration and shall serve as a warning that the student, upon violation of the plan, shall be removed from the classroom.
7. Appropriate personnel shall listen to the student and shall provide due process for the student, should the student be removed from the classroom.
8. Disruptive behavior by a student which could cause harm to him/herself, other students, or the teacher shall be cause for immediate removal from the classroom.

RESPONSE TO INTERVENTION (RTI)

RTI is a Federal and State initiative intended to meet a wide range of individual student needs through general education services. The regular classroom teacher and other personnel (other classroom teachers and educational specialists) can help meet the needs of individual students. The goal of RTI is to provide students with the help they need to be successful as early as possible in their school career, both academically and behaviorally.

When a child begins to have some area of concern affecting his/her school progress, the teacher will create an intervention plan designed to improve the student's performance. If the child continues to have difficulty, the teacher will meet with a team of other staff members to discuss the child's needs, consider other interventions, and outline a method to carefully

monitor the child's progress. The child's progress is measured over time. If he/she makes acceptable progress, the interventions may be discontinued (if sufficient progress is made) or continued (if the team feels the interventions are needed to help the student succeed). If the child continues to struggle, then more intensive interventions may be tried. Students may be taken out of non-core classes (i.e.: band, chorus, computers, art, and physical education) to receive the RTI interventions.

All freshman and sophomore students will participate in math RTI called IXCEL. Students will be able to test out of math RTI at the semester by scoring higher than the 50th percentile on AIMS Web testing. Students who score below the 50th percentile will continue in RTI for the rest of the school year.

All junior high students will participate in math RTI called IXCEL for the school year. In addition, students who score in the 25th percentile or lower on Aims Web testing and are failing a class at the quarter will receive additional instruction and assessment in reading and/or math skills during homeroom period on a daily basis. Parents will be notified in writing indicating that their student has been placed in an RTI homeroom.

RESPONSIBILITIES OF PARENTS

Parents should be aware that good discipline originates in the home. It is the parents' obligation, by teaching and example, to develop in the child good habits of behavior as well as proper attitudes toward the school.

Parents should be fully aware of all school rules and interpret them to their children. Parents are responsible for knowing the student's obligation in attending school. In this respect, it should be emphasized that school is not only a right, but a privilege which can be taken away by Board of Education action.

Parents are urged to keep in contact with the school regarding any disciplinary action taken toward their students. Parents should safeguard the physical and mental health of the child.

Parents should work with the school in carrying out recommendations made in the interest of the child. Parents should encourage and guide wholesome friendships, interests, and activities.

RIGHTS AND RESPONSIBILITIES OF STUDENTS

A. Citizenship responsibilities

1. Students shall respect constituted authority. This shall include conformity to school rules

and regulations and those provisions of law which apply to the conduct of students.

2. Citizenship in a democracy requires respect for the rights of others and demands cooperation with all members of the school community. Students' conduct shall reflect consideration of the rights and privileges of others.
3. High personal standards of courtesy, decency, morality, clean language, honesty and wholesome relationships with others shall be maintained. Respect for real and personal property, pride in one's work, and achievement within one's ability shall be expected of all students.
4. Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies, and to profit by the educational experiences provided will be given every opportunity to do so and will be assisted in every way possible to achieve scholastic success to the limit of individual ability.

B. Rights

1. To attend school.
2. To express his or her opinion verbally or in writing, in an appropriate manner.
3. To expect that the school be a safe place for all students to gain an education.
4. To be represented, when appropriate, by an active student government selected by free school elections.

C. Responsibilities

1. To become informed of and adhere to reasonable rules and regulations established by the Board of Education and implemented by school administrators and teachers.
2. To respect the rights and individuality of other students, teachers, staff, and school administrators.
3. To refrain from libel, slanderous remarks, and obscenity in verbal and written expression.
4. To dress and groom in a manner that meets reasonable standards of health, cleanliness, and safety.
5. To be punctual and present in the regular or assigned school program to the best of one's ability.
6. To refrain from gross disobedience, misconduct, or behavior that materially and substantially disrupts the educational process.
7. To maintain the best possible level of academic achievement.
8. To respect the exercise of authority by school administrators and teachers in maintaining discipline in the school and at school-sponsored activities.

SATURDAY DETENTION

The guidelines for Saturday detentions are as follows:

1. The detention will be served in a school classroom on the date indicated. Students are to enter and exit the building through one of the main school entrances.
2. The detention period is from 8:00 a.m. until 12:00 p.m. The student shall be given a maximum of 4 hours and is to be given a break for a drink and/or restroom. The student will conduct himself/herself in an appropriate fashion during the entire detention. No food or drinks are allowed. Normal classroom behavior is expected. Failure to do so will result in the student being sent home and assigned an out-of-school suspension.
3. The student is responsible for his/her transportation to and from school for the detention.
4. Students will not be admitted to the detention room after 8:00 a.m. Failure to report promptly at 8:00 a.m. is considered a skipped detention and will result in a 1 day in-school suspension.
5. Students will bring appropriate school-related study materials with them to the detention. Students who fail to bring adequate study materials will be sent home and further disciplinary action will be taken.

NOTE: Saturday detention is a disciplinary measure assigned by the administrative staff only.

SCHOOL TELEPHONE USE

Emergencies may arise where use of the office phone will be granted. Matters of school business may be transacted by club, class, and organization officers and representatives, if permission is granted in the high school office.

SCHOOL VISITORS

The school doors will be locked after 8:15 a.m. each day and remain locked throughout the school day. To enter the building, visitors must buzz in at the doors located outside the office. Visitors will be monitored on an audio/video screen and may be allowed to enter after responding to a staff member. All visitors should report first to the Junior High/High School office immediately upon entrance to the building to receive a visitor's badge and sign the "sign-in sheet". Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school. Relatives of current students are welcome to visit during the lunch hour/recess time period. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct

himself/herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. Visitors may not attend classes without permission from the Principal and may not go into a classroom to visit the teacher without a scheduled appointment.

SEARCH AND SEIZURE

In order to maintain safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students-School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students-School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property-If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules,

evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SECURITY AND TECHNOLOGY USER REPORTING DUTIES

Security is a high priority and must be a priority for all users. Students are prohibited from sharing their log-in IDs or passwords with any other individual. Any attempt to log in as another user will result in disciplinary action. It is the user's responsibility to log off so that other students may not have access to and through the user's ID and password.

A user who becomes aware of any security risk or misuse must immediately notify a teacher, administrator, or other staff member.

SELF ADMINISTRATION OF MEDICATION

There are two options available for the child who needs to use an inhaler at school.

Option #1 The child will be allowed to carry his/her own inhaler and use it without supervision. To utilize this option, the Contract for Self-administration of Medication must be signed by student, parent, and physician and returned to the school to keep on file.

Option #2 The child comes to the health office where the inhaler is kept, and uses it under supervision. To utilize this option, the Authorization for Administration of Medication at School must be signed by the parent and physician and returned to the school to keep on file.

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

SEMESTER EXAMS

Semester exams are required in all high school and junior high subject areas. Students must be present at the beginning of the scheduled exam period to receive any credit. Students will be denied admittance to the exam room and will not be allowed to take the exam if they are not present when the exam class session begins. The administration reserves the right to waive or amend this rule as circumstances warrant.

Junior high semester exams may be a cumulative test or a chapter test. This final exam does not carry any more weight than a normal test during the school year.

High school seniors are excused from the 8th semester final exams if they meet the following criteria:

- A. Miss eight days of school or less counting all absences-including medical days.
- B. Have one or less discipline referrals from school during the year.
- C. "B" or better semester average in present class.

SENIOR PICTURES

Each member of the senior class will have his/her picture taken by the photographer meeting the criteria established by the yearbook staff in order to have a uniform appearance of seniors in the yearbook, school composite, and releases for the newspaper. Any students who do not follow this policy or fail to have pictures taken by the required time will not have their picture in the yearbook or in senior composites. The yearbook staff will provide information to juniors near the end of the school year on implementation of this policy.

SENIOR TRIP

In order for a student to be eligible to go on the Senior Trip, the student must:

1. Be a senior at the start of the school year. As adopted by the Board of Education in the student handbook, class standing will be determined once a year during the summer. Students may not "move-up" a class during the school year. Class standing will be determined as follows: Senior = 22 or more credits.
2. Must be enrolled at Pawnee High School during their senior year and not have attended any alternative school their junior or sophomore year.

After the student has committed to go on the Senior Trip (paid \$100.00 deposit), a student must adhere to the following requirements:

1. Any fees, balances due, library fines, uniforms turned in, etc. must be paid or turned in to the

respective party before leaving on the Senior Trip.

2. A student cannot accumulate 6 office referrals during the school year.
3. Must not have a Saturday detention scheduled the weekends of the trip.
4. Must not have been suspended from school during the trip.
5. Must not have committed any of the following prior to the departure date as reported by proper authorities:

Examples:

- a. Possession or consumption of alcoholic beverages
- b. Possession, use, and/or consumption of tobacco in any form under the age of 18.
- c. Possession, use, and/or consumption of unlawful drugs/inhalants of any kind are prohibited.
- d. Theft of any kind.
- e. Committing a federal and/or state criminal offense.
- f. Illegal use or possession of weapons.

Any of the above violations will result in the student being ineligible for the Senior Trip and forfeiture of all money already paid. Any violation will be addressed by a committee consisting of the class sponsors and the building principal.

Once on the Senior Trip, no one may possess, use, and/or consume tobacco in any form. If in season, the athletic policy is still enforced. Any of the above violations while on the Senior Trip will result in the student being sent home at the parents' expense.

SEXUAL HARASSMENT & TEEN DATING VIOLENCE PROHIBITED

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager.

A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Nondiscrimination Coordinator:

James Scheffers, Counselor
810 Fourth Street, Pawnee, IL 62558
jscheffers@pawneeschools.org
(217) 625-2471 extension 209

Complaint Managers:

Timothy R. Kratochvil, Principal
810 Fourth Street, Pawnee, IL 62558
tkratochvil@pawneeschools.org
(217) 625-2471 extension 206

Jennifer Loftus, Principal
810 Fourth Street, Pawnee, IL 62558
jloftus@pawneeschools.org
(217) 625-2471 extension 201

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

SEX OFFENDER REGISTRATION

Parents may obtain information on registered sex offenders living within our school district through the Illinois State Police website: www.isp.stateil.us/sor/.

SIGN OUT PROCEDURE

Students who must leave the school for any reason during the day, after having once arrived on the grounds, must notify the office. The reason for leaving must be verified by a parent or guardian. Failure to notify the office will result in disciplinary action. Students arriving at school after classes have started are to report to the office so that the office staff may verify the time of arrival.

Students who report to the office ill will be directed to the nurse's office. The nurse makes the decision on whether the student is to return to class, rest in the nurse's office, or be sent home. All students who become ill must have a signed hall pass to be admitted to the nurse's office. At no time will students be permitted to go directly to the nurse without a pass from a teacher.

SKIP DAY

Pawnee CUSD #11 does not sanction or approve of skip days at any level of the program. Any student known to be participating in any unauthorized mass absence will receive an unexcused absence and a minimum of 1 day in-school suspension. All students absent on skip days may be asked to verify illness or reason for absence.

SPECIAL EDUCATION PROGRAMS AND SERVICES

State and Federal legislation requires a free and appropriate education for all children with disabilities between the ages of 3 and 21. To meet these requirements, Pawnee CUSD #11, in cooperation with the Sangamon Area Special Education District, provides special education programs and services. Programs and services are designed to meet the needs of students who have disabilities which adversely affect their success in a preschool or regular classroom setting.

Prior to consideration for special education services, the Response to Intervention (RTI) process must have been properly utilized. Parents, teachers, or other concerned individuals may make referrals. After a comprehensive diagnostic evaluation, a committee of educational personnel determines the child's eligibility for programs and services.

When a child is eligible for special education, an Individual Education Program (IEP) is written which sets goals and recommends services specific to the child's unique needs. Parent/guardian consent is

required prior to the evaluation and for special education placement. Parent participation is encouraged at every step in the process.

Special Education referral forms may be obtained from the principal. Also available upon request are the complete "Explanation of Procedural Safeguards to Parents of Children with Disabilities" and ISBE Regulations governing special education.

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational service, and the education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school.

The following is a brief description of special education programs and services:

- * Supportive Resource Services (SRS) – Limited instruction for less than 50% of the school day.
- * Supportive Resource Classroom (SRC) – Intensive instruction for more than 50% of the school day.
- * Early Childhood Program (ECP) – for children ages 3-5.
- * Community Based Education (CBE) – Classes for children with severe and profound disabilities.
- * Behavior Needs Program – Self-contained classes and itinerant and consultative services.

Additional services provided through Sangamon Area Special Education District include: Child Find Services, School Social Work Services, School Psychological Services, Psychiatric Diagnostic Services, Vocational Education Services, Physical and Occupational Therapy, Orientation and Mobility Training, and Audiological Services.

SPIRIT TRIBE

Any Pawnee student, who purchases a Spirit Tribe t-shirt, wears it to the game and sits with the Spirit Tribe will be allowed into any home sports event for free, excluding IHSA sponsored tournaments. Spirit Tribe t-shirts orders will be taken at registration.

STANDARDIZED TESTING

Students and parents/guardians should be aware that all students in grades seventh and eighth grade will take the PARCC test in March or April. Juniors will take the SAT in April. Parents are encouraged to cooperate in preparing students for the standardized testing because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the

state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

STATE MANDATED GRADUATION REQUIREMENTS

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all State mandated graduation requirements listed below.
2. Completing all District graduation requirements that are in addition to State graduation requirements.
3. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
4. Participating in the State assessment required for graduation.

State Mandated Graduation Requirements

- (a) Four years of language arts.
- (b) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
- (c) Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course if the pupil successfully completes Algebra II or an integrated mathematics course with Algebra II content.

- (d) Two years of science.
- (e) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required for graduation beginning with the freshman class of 2016-17.
- (f) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
- (g) One semester of health education.
- (h) Daily physical education classes.
- (i) A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag.
- (j) Nine weeks of consumer education.

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

S.T.E.P.

Students in the eleventh and twelfth grades who are eligible for Special Education Services can enroll in the S.T.E.P. Work Program as an elective course. Students and parents must understand that many jobs and vocations are subject to restrictions by the U.S. Department of Labor, Illinois State Board of Education, Illinois Department of Vocational Education, and Department of Human Services and are not eligible for the S.T.E.P. Work Program. All S.T.E.P. work job sites must be inspected and approved by the S.T.E.P. coordinator and representative of the Department of Human Services. Work sites will be given to students whose grades, attendance, behavior, interests, and schedule permit them to participate in the S.T.E.P. work program. Students can earn up to two credits each semester for successful completion.

The S.T.E.P. work program takes the place of electives at PHS. Students must be on track to graduate, and be passing all Core Classes, in order to participate in the program. S.T.E.P. is treated as an elective and jobs must be in place by the second day of class each semester. Verification of employment

will be done through the S.T.E.P. coordinator. Students are required to work a minimum of 10 hours a week.

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characteristics, such as a fingerprint, voice recognition, or retinal scan.

STUDENT FEE SCHEDULE

All school fees must be paid prior to participation in extra-curricular activities.

Registration / Book Rental	\$130.00
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Miscellaneous Fees:

Driver Education	\$75 + \$20 state fee
Clothing & Textiles	project cost
Woodworking	project cost
Show Choir	costume cost
Graduation Fee	\$20.00
Assignment Books	\$8.00
PE Uniform	\$15.00
PE Shirts (If just needed)	\$6.00
PE Shorts (If just needed)	\$9.00

(PE Uniform is are required for all junior high freshmen, sophomore, and junior students)

Course fees are non-refundable. If a student withdraws from school during the first semester, a refund of one-half of the book rental/registration fee will be made. If he/she withdraws the second semester, there will be no refund. If a student transfers to this school during the first semester, he/she will pay the full book rental/registration fee and if he/she transfers during the second semester, he/she pays one-half of the book rental/registration fee.

There is a non-refundable book rental fee of \$10 per book if it is determined it is educationally necessary and if textbooks are available.

Junior High/High School Athletic Fees:

Participation Fees	\$ 50.00 per sport or \$150.00 for 3 or more sports (\$75.00 to run cross-country)
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Hot Meal Prices:

Breakfast; 7 th – 12 th	\$ 6.25/week
Lunch; 7 th – 12 th	\$ 10.75/week
Lunch; Adult	\$ 13.25/week
Lost or damaged lunch card	\$ 5.00

STUDENT MEDICATION

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a School Medication Authorization Form.

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication-A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

STUDENT RECORDS

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District

charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to request removal from the student's academic transcript one or more scores received on college entrance examinations.

A parent/guardian or eligible student may ask the District to remove certain scores of college entrance exams from their student's academic transcript. Students often take college entrance examinations multiple times in order to improve their results. Test publishers provide the results from each examination akin to the students' scores. Schools must include each of these scores on the student's transcript, which may result in academic transcripts having multiple scores from a single college entrance exam. A parent/guardian or eligible student may not want certain scores to be sent to postsecondary institutions to which the student applies. To request the removal of scores on college entrance examinations, the parent/guardian or eligible student must submit a written request stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be removed.

3. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative

interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to: Name, Address, Gender, Grade level, Birth date and place, Parent/guardian names, addresses, electronic

mail addresses, and telephone numbers, Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs, Academic awards, degrees, and honors, Information in relation to school-sponsored activities, organizations, and athletics, Major field of study, Period of attendance in school.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of receipt of this handbook.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school student names, addresses, and telephone numbers, unless the parent/guardian, or student who is 18 years of age or older, requests that the information not be disclosed without prior written consent. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

STUDENT USE OF ELECTRONIC DEVICES

Use of cellular telephones is prohibited from 8:15 a.m. to 3:15 p.m. During the lunch period, juniors and seniors who have off-campus lunch are not to use their phones until they leave the building. Their

phones are to be turned off and stored in their lockers by 12:15 p.m.

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod®, ipad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal. During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and in the student's locker unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting). The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Students in violation of this procedure are subject to the following consequences:

- a. First offense – The device will be confiscated by school personnel. A verbal warning will be assigned. The student will receive the device back at the end of the day in the school office.
- b. Second offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office.
- c. Third offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office. Additionally, the student will be prohibited from bringing the device to school for the next 10 school days. If the student is found in possession of the device during this 10-day

period, the student will be prohibited from bringing the device to school for the remainder of the school year. The student will also face consequences for insubordination.

- d. Fourth and subsequent offense – The device will be confiscated. The student will be assigned a detention and will be prohibited from bringing the device to school for the remainder of the school year. The student's parent/guardian will be notified and required to pick up the device in the school office. The student will also face consequences for insubordination.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the school office.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district). The student's parent/guardian may inspect the survey or evaluation upon request, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercises this option.

SUSPENSION

The principal is authorized to suspend students guilty of gross disobedience or misconduct from school (and all school functions) for a period not to exceed 10 school days. The student and/or parents are due the following procedure protection:

1. Prior to suspension, the student shall be provided oral or written notice of the charges. If the charges are denied, the student shall be given an explanation of the evidence against him/her and an opportunity to present his/her version of the incident.
2. Prior notice and hearing as stated above may not be required and the student immediately suspended, when the student's presence poses a continuing danger to persons or

property or an ongoing threat of disruption to the educational process. In such cases, the necessary notice and hearing shall follow as soon as is practicable.

3. Any suspension shall be reported immediately to the parents of the student. Such report shall contain a full statement of the reasons for the suspension and a notice to the parents of their right to review. Also, a copy of the notice shall be given to the School Board if a hearing is requested by the parent.
4. Upon request of the parents or guardian, a hearing shall be conducted by the School Board (or a hearing officer appointed by it) to review the suspension. At the hearing, the parents or guardian of the student may appear and discuss the suspension with the Board, or its hearing officer, and the Board may take such action as it finds appropriate.

TARDINESS

All students are to be in their proper classroom when the tardy bell finishes ringing. A student who is tardy for the first period of the day; or for juniors and seniors, the first period after lunch; is considered tardy to school and the student must sign in on the sign in/out sheet in the office. Students who are tardy the other periods of the day are counted as tardy by the classroom teacher and reported to the office. All tardies (regardless of the period) will be counted toward a cumulative yearly total.

A student missing first period or coming back from lunch is considered tardy up to the half-way point of a class period. Any time after the half-way point, a student will be considered absent unexcused unless a parent has called the office.

Consequences for cumulative tardies:

- 1st-3rd unexcused tardy – verbal warning
- 4th unexcused tardy – 1 detention after school
- 5th unexcused tardy – 2 detentions after school
- 6th unexcused tardy – 1 day AER
- 7th unexcused tardy – 2 days AER
- 8th or more unexcused tardy-Saturday Detention or 3 days AER

Detentions shall be assigned with a 24-hour notice. Failure to serve detentions shall lead to a Saturday detention and/or in-school or out of school suspension.

TECHNOLOGY PRIVILEGES

Access to the System is provided as a privilege by the District and may be revoked at any time. All users of the Pawnee CUSD #11 Technology System must comply with the District Acceptable Use Guidelines.

All use of electronic network must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or building principal will make all decisions regarding whether a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or Federal law;
2. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
3. Downloading of copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify the school and district for any losses, costs, or damages, including reasonable attorney fees, incurred by the school or district relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

TECHNOLOGY USES PROHIBITED

The uses of the System listed below are prohibited and may result in discipline or other consequences as provided in the District's Student Discipline Code and rules.

1. Sending or displaying offensive messages or pictures.
2. Using obscene language.
3. Harassing, insulting, or attacking others.
4. Damaging software, computers, computer systems, or networks.
5. Misuse of copyrighted materials.
6. Using another's password.
7. Trespassing in another's folder, work, files, or programs.
8. Loading/downloading of files/programs without permission.
9. Using the network or Internet for commercial purposes.
10. Using the network or Internet for anything other than academic reasons.

Failure to follow the rules will result in disciplinary action up to, and including termination of access to the computer network, with the possible loss of credit, and may result in further disciplinary and/or legal action. These rules are not meant to be all-inclusive for the termination of access to the computer network and are provided with the intent to be used as guidance to determine what may be considered violations to the computer policies.

TECHNOLOGY USE VIOLATION CONSEQUENCES

A student who engages in any of the prohibited acts listed shall be subject to discipline, which may include: (1) suspension or revocation of computer privileges, (2) other discipline including suspension or expulsion from school, and (3) referral to law enforcement authorities or other legal action in appropriate cases.

Misuse by a student may be considered gross misconduct as that term is defined by the District Student Discipline Policy and rules, and a student may be subject to discipline pursuant to the Student Discipline Policy and rules. A student who believes that his/her privileges have been wrongfully limited may request a meeting with the principal to review the limitation. The decision of the principal shall be final.

Before school begins each August, students and parents must sign the AUTHORIZATION FOR ACCESS TO DISTRICT TECHNOLOGY SYSTEM BY STUDENTS form. This form is to be signed and returned to the high school office.

TITLE I

Title I money is provided through the Federal government to give individualized and small-group assistance to students who are experiencing difficulty in literacy or mathematics. This extra help will be given to the students who have the greatest need based on reading/math achievement scores and teacher recommendation.

Parents are encouraged to be involved in the Title I program through helping plan, implement, and evaluate parent involvement activities, along with actively participating in their student's intervention plan. Title I requires schools to allow parents to ask for information regarding the professional qualifications of any teacher instructing their child. Information available includes the following: State certification requirements, degree(s) earned, subject areas of certification, and use of paraprofessionals along with their qualifications. Our school district is dedicated to meeting the educational needs of all students and is working to ensure that every child receives the best possible education. If you have any questions or need additional information, please feel free to contact the Pawnee School District office at (217) 625-2471.

TRANSPORTATION

Pawnee CUSD #11 will provide transportation for all students who live one and one-half miles or more from the school. There may be days when inclement weather occurs and school will be in session. At times, emergency snow routes may be necessary. Announcements on local radio and television stations, as well as via *School Reach*, will be made to notify you of the change in bus schedules/routes. If an emergency snow route is run in the morning, it will be repeated in the afternoon.

All students are asked to observe the following safety rules to avoid any problems on the bus:

1. Do not leave books, lunches, or other articles on the bus.
2. Keep books, packages, coats, and all other objects out of the aisles.
3. Use of a cellular telephone, smart phone, video recording device, iPod (or other musical device) laser pointer, and/or similar electronic device that disrupts the safety of others or violates the rights of others is prohibited.
4. Help look after the safety and comfort of smaller children.
5. Be on time at the designated school bus stop.
6. Stay off the road at all times while waiting for the bus.

7. Wait until the bus comes to a complete stop before attempting to enter the bus.
8. Be careful in approaching the place where the bus stops.
9. Do not move toward the bus at the school-loading zone until the bus has been brought to a complete stop.
10. Keep hands and head inside the bus at all times after entering and until leaving the bus.
11. Assist in keeping the bus safe and sanitary at all times.
12. Remember that loud talking, laughing, or unnecessary confusion diverts the driver's attention and may result in a serious accident.
13. Treat bus equipment with respect.
14. Never tamper with the bus or any of its equipment.
15. Do not throw anything out of bus windows.
16. Do not leave your seat while the bus is in motion.
17. Be courteous to fellow pupils, the bus driver, the bus monitor, and the crossing guard.
18. Be absolutely quiet when approaching a railroad crossing stop.
19. In case of road emergency, remain in the bus until instructions are given by the driver.
20. At a discharge point where it is necessary to cross the highway, accompany the pupil patrol to a point at least 10 feet in front of the bus where traffic in both directions may be observed, then wait for permission from the driver before crossing. When no pupil patrol is used, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway and remain there until a signal is given by the bus driver to cross.
21. Be alert to a danger signal from the driver.
22. Do not ask the driver to stop at places other than the regular bus stops. He/she is not permitted to do this except by proper authorization from a school official.
23. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school.
24. On other trips, respect the wishes of the chaperone appointed by the school.
25. Eating and drinking is not allowed on the bus.

Students causing any disruption on the bus, disregarding safety rules, or not responding to discipline by the driver will be brought to the principal for disciplinary action. A written report will be submitted.

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect

students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Disciplinary Action – Verbal warning is given to student by bus driver to cease the unacceptable behavior. Upon written bus driver referral the following action is taken:

- *1st offense – parents notified of student's disruption/student given written warning
- *2nd offense – parents notified with 3 days suspension off the bus.
- *3rd offense – parents notified with 5 days suspension off the bus.
- *4th offense – The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

TRANSPORTATION REIMBURSEMENT

Parent(s) or legal guardian(s) who must provide transportation to and from school because free transportation is not available for their children may be eligible to receive money from the State to help offset some of the cost. More information may be obtained in the unit office.

USE OF MOTOR VEHICLES

Students may drive motor vehicles to school. All student vehicles will be parked in the south parking lot. No sidewalk, building entrance, shop entrance, or bus door may be blocked. No vehicle is to be moved during the school day, except during the noon hour by seniors and juniors, unless requested to do so by school personnel. The exit for this parking area is the south drive. Students are not allowed to drive through the school grounds during the school day due to the danger factor with so many children around. Students should not drive north on Fourth Street in front of the grade school during school dismissal times. If students drive north on Fourth Street, they must turn onto Nelson Street.

In the south parking lot, cars are not to be parked in the entrance or on the blacktop drive south of the school. Students must park appropriately and not block other cars or they may lose their parking privilege. Only the vehicle used by the Student of the Month for transportation to/from school may be parked in the Student of the Month parking space.

Seniors and juniors who drive off the grounds during the noon hour are urged to exercise extreme caution. This is considered a privilege and students are

expected to fully assume all the responsibility of operating a motor vehicle properly. Students are not allowed to sit or lounge in vehicles during the school day.

VALEDICTORIAN AND SALUTATORIAN AWARDS

The valedictorian and salutatorian honors may be awarded to any senior who enrolls as a full-time student for the beginning semester of his/her junior year and completes the required number of credits by the end of his/her senior year and who meets the necessary criteria academically. The determination for these awards will be made at the end of the eighth (8th) semester. The valedictorian award will go to the number one ranked student by grade point average in the senior class. The salutatorian award will go to the number two ranked student by grade point average in the senior class. If there is an exact tie, co-honors will be given. If the exact tie is for valedictorian, no salutatorian will be named.

VIDEO AND AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use in public areas in the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

VIOLENT OFFENDER COMMUNITY NOTIFICATION

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/cmvo/>.

VISION SCREENING

Every year, vision screening is done at Pawnee CUSD #11, as mandated by the School Code, for students including special education, new and transfer students, and teacher referrals. The screenings begin in August and continue throughout the school year as necessary. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening at school if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months and the evaluation is on file at the school.

WEAPONS PROHIBITION

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Pawnee CUSD #11

Extra-Curricular Policy

PURPOSE

This extra-curricular activities code covers both the Pawnee Junior High and High School. Its purpose is to provide a guideline for the students, their parents/guardians, and the school district. The school district's extra-curricular policies are provided in writing to insure uniformity and to provide for all of those involved.

Beginning in the 6th grade, all students who participate in extra-curricular activities as well as a parent/guardian will sign the extra-curricular policy each year. All students involved in extra-curricular activities will be under the guideline of the extra-curricular policy every day whether or not school is in session. The policy will be in effect 365 (366) days of the year.

Violation will be noted and recorded after the student is given notice of the charge and an opportunity to respond. The building principal will notify parents/guardians by phone and mail of the violation and subsequent penalty. Violations and penalties will accumulate throughout 6th, 7th, and 8th grade. Upon completion of 8th grade, the policy will start over for high school.

PHILOSOPHY

Extra-curricular activities help prepare one for life ahead in discipline, positive thinking, and cooperation and teamwork with others. Extra-curricular activities, if utilized properly, serve as an educational medium through which the optimum in growth - physical, mental, emotional, social, and moral - of the participant may be fostered.

There are few, if any, substitutes for building not only a strong mind and body but also strong desire and will to succeed in extra-curricular activities and life by competing fairly and to the best of one's ability. Our extra-curricular activity programs are designed to be successful, not only through our victories in competition but also by our better preparing young people for taking their places as responsible citizens of our community, state, and nation.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities covered by this handbook include: all IESA and IHSA athletics, cheerleading, music solo and ensemble contest, and scholastic bowl; band, chorus events, and show choir that are not part of curricular graded performances; all National Honor Society and Junior Beta Club activities; all Student Council activities; all yearbook

club activities; musical/play practices and performances; Youth in Government weekend and planning meetings. This is a framework but is not all-inclusive of extra-curricular activities covered by the handbook.

Students will NOT be allowed to attend school dances if they are serving an out-of-school suspension or are banned from attending. All events open to the public are also open to students unless they are serving an out-of-school suspension or are banned from attending.

Portions of this policy, which are applicable to the above groups, involve: eligibility, attendance, attitude, citizenship, dismissal, and transportation. In addition individual clubs/organizations such as Student Council, National Honor Society, and National Junior Beta Club have individual charters/constitutions, which address these issues. In all cases, the school extra-curricular policy language, if stricter, shall prevail.

The senior class trip is school sanctioned but not school sponsored. Rules and policies are established, explained, and signed off on before the trip. The school disciplinary code is followed if violations occur.

ELIGIBILITY REQUIREMENTS

1. A high school athlete/cheerleader must meet current Illinois High School Association (IHSA) standards for eligibility. Per Pawnee High School policy, no athlete/cheerleader shall be eligible if he or she is receiving more than one "F" (failing grade). A junior high athlete/cheerleader must meet current Illinois Elementary School Association (IESA) standards. In junior high school, no athlete/cheerleader shall be eligible if he or she is receiving more than one "F" (failing grade).
2. Eligibility checks will be made by the athletic director each Friday (or last school day of the week) on the athletes/cheerleaders in season. If an athlete/cheerleader does not meet the above requirements on a given Friday, he/she is ineligible to participate or cheer in games for a minimum of one week effective the following Sunday. He/She will remain ineligible until he/she is again meeting the requirements as stated above. The eligibility period runs from Sunday through Saturday.
3. If a student involved in extra-curricular activities receives more than one failing grade on his/her semester report card, he/she will be ineligible for the entire next semester. This includes all sports and other extra-curricular activities. During the summer, correspondence or summer school

classes may be taken to make up a failed course, if approved by the counselor and principal.

4. An athlete/cheerleader may participate in practice even though he/she is scholastically ineligible, but he/she may not dress in a team uniform during games while he/she is ineligible.
5. Eligibility for extra-curricular activities will be determined from the on-going nine-week grading period and will be checked every week.
6. The third time a student becomes ineligible during a sport/organization season, he/she may be removed from the team. A student who wishes to remain on the team may have limited participation involvement in the program if agreement is reached with coach/sponsor, athletic director, and principal.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

PHYSICAL EXAM

Before any student can participate in any practice or athletic contest, each athlete/cheerleader must have on file with the school a current physical exam. The physical exam required by law of all students entering sixth and ninth grades may be used for athletes/cheerleaders, provided it meets the appropriate criteria.

INSURANCE

All students participating in athletics/cheerleading must show proof of having health insurance and must sign a health insurance release form. Parents of students participating in extra-curricular activities must file, with the school, the data requested so that the school is assured that all participants have insurance coverage.

IHSA DRUG POLICIES

The District maintains an extracurricular drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in

extracurricular athletic activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parent(s)/guardian(s) must consent to random drug and alcohol testing in order to participate in any extracurricular athletic activity. Failure to sign the district's "Random Drug and Alcohol Testing Consent" form will result in non-participation.

If a test is positive, the student may not participate in sports or activities until after a follow-up test is requested by the building principal or designee and the results are reported. The building principal or designee will request a follow-up test after such an interval of time that the substance previously found would normally be eliminated from the body. If this follow-up test is negative, the student will be allowed to resume sports and activities. If a positive result is obtained from the follow-up test, or any later test, the same previous procedure shall be followed.

Each high school student athlete/cheerleader must sign an agreement not to use any drugs on the IHSA's most current banned drug classes list and the student athlete/cheerleader and his/her parent/guardian must sign an agreement to take part in random testing for these substances.

ATHLETIC PARTICIPATION FEES

All school fees must be paid prior to participation in extra-curricular activities. In order to participate in athletics/cheerleading, a participation fee will be charged to junior high and high school students. The participation fee is non-refundable for junior high and high school athletes/cheerleaders.

Athletic/Cheerleading Participation fees: \$50 per sport or \$150 for 3 or more sports.

PHYSICAL EDUCATION

Students in 11th or 12th grades may be excused from participating in Physical Education for the following reasons:

- (1) for ongoing participation in an interscholastic athletic program;
- (2) to enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice;
- (3) to enroll in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate.

The intent of this policy is not to allow students to be excused from P.E. solely on the basis of participation

in extra-curricular activities. Students shall submit a written request for exemption from physical education to the building principal.

Approved exemptions shall be on the basis of one semester. An extension of the exemption for additional semesters may be approved if circumstances warrant. In each case, a student who is exempted from a physical education class shall be required to fulfill a class schedule which meets the minimum standards for school attendance.

Any athlete/cheerleader who does not dress out and participate in the planned P.E. activity in his/her regularly scheduled P.E. class will not be allowed to participate in the contest nor will the student be allowed to practice that day. It is the responsibility of the P.E. teachers to inform the coach/coaches of this situation on the day of the infraction.

MEDICAL EXCUSES

All athletes/cheerleaders must be aware of the importance of reporting all injuries to their coach/sponsor immediately. An accident involving a student covered by insurance must be filed. If an athlete/cheerleader consults a doctor for any injury or has been under a doctor's care, a written release from the doctor is required before the athlete/cheerleader will be allowed to return to participate or practice. There will be NO exceptions. The treating physician may fax the information to the school at (217) 625-2251.

ATTENDANCE

If, due to an injury or illness, an athlete/cheerleader is not in attendance by 12:00 p.m. (11:00 a.m. on a 2:00 dismissal day) on the day of a contest or game, he/she will not be allowed to participate. Also, if an athlete/cheerleader is not in attendance on Friday, participation in a contest scheduled for a weekend or vacation period may be allowed with the consent of the principal or his/her designee. The principal and coach will consult, if possible, to make the decision.

ATTITUDES

Character-building aspects, as they are related to the winning and losing of games, are to be stressed by all coaches/sponsors. The conduct, appearance, and general behavior of all athletes/cheerleaders, both on and off the field, will be stressed by all coaches and sponsors. This includes the athletes who participate under cooping agreements. Coaches/sponsors are expected to carry out the policies of the school and of the athletic department in addition to those of their individual sport.

In order to promote the ideals of good sportsmanship and respect for rules and authority; in order to

establish leadership, team pride, teamwork, and team discipline; in order to eliminate disruptive influences in the locker room, on the practice field, and on trips away from school; and in order to provide conditions which promote health and safety of the individual team unit and its opponents, the following principles are established:

Principle One: Training Rules

Athletes/Cheerleaders and all extra-curricular participants (includes Pawnee co-op athletes)

1. The possession, use, and/or consumption of alcoholic beverages of any kind is both prohibited and unlawful.
2. The possession, use, and/or consumption of tobacco in any form is prohibited. This includes herbal cigarettes and any other tobacco look-a-like products.
3. The possession, use, and/or consumption of unlawful drugs/inhalants of any kind is prohibited.

Principle Two: Grooming

1. Male athletes will be clean shaven. No beards, goatees, or mustaches shall be worn. Hair will not be on the collar, tops of ears, or on the eyebrows (without a hat on). Sideburns will not extend beyond the middle of the ears. Afro or afro-type hair style will be no longer than one inch in length. Athletes who do not abide by this rule will not be allowed to participate.

Principle Three: Clothing

1. When en route to and from a scheduled contest or activity, athletes/cheerleader not attired in team uniforms shall dress neatly.
2. Coaches may establish their own dress codes for their respective teams. No denim blue jeans are to be worn by team members to any athletic contest in which team members will be participating. Dress "jeans" are acceptable.
3. Athletes/Cheerleaders shall not wear their uniforms or parts of their uniforms other than at the contest in which they are participating or for related activities, which have been approved by the principal. This includes students on co-op teams.
4. Pawnee School district-issued uniforms shall be worn at all contests unless approval has been granted by the athletic director or principal.
5. The school dress code will be followed at all extra-curricular banquets.

VERIFICATIONS

Verification of a training rule violation will be reported to school authorities in one or more of the following ways:

1. Report from the police to the school administration of a violation.
2. Self-admitted involvement by the student of training rule violation.
3. Witnessed student involvement by sponsor, coach, or any district staff member.
4. Parent admission of their student's involvement in tobacco, drugs, or alcohol.

Penalty Options (For Athletes/Cheerleaders)

First Offense: (During Season) – Removal from team/squad. (Beginning of season will be defined as the first day of an organized practice.) If less than 45 days remain in the activity season, the suspension will carry over to the next activity season the athlete/cheerleader is participating in, provided the athlete has participated in that upcoming sport during the previous season. (A maximum of 45 days suspension in this situation.)

First Offense: (During Off-Season) – Off-season is defined as summer and anytime during the school year a student is not involved in an athletic or cheerleading activity. A student who violates a training rule in the off-season will be suspended from participating in their next activity season for 3 weeks. The student will be allowed to practice with his/her squad or team. The suspension will start on the date of the first scheduled activity. The student athlete will miss 21 days or three full weeks. If an athlete/cheerleader is involved in more than one activity at the same time he/she will be suspended from all activities accordingly (Example: cheerleading/volleyball, baseball/track). The building principal has discretion when suspending an athlete/cheerleader from participating in a sport the student has not previously participated in, for off-season and summer violations.

Second Offense – Any student who violates a training rule for a second time whether in-season or off-season will not be permitted to participate in any sport or cheerleading event for 1 calendar year from the date of the violation.

Third Offense – Any student who violates a training rule for a third time whether in-season or off-season will not be permitted to participate for a period ranging from 1 calendar year to the remainder of his/her attendance at Pawnee Jr. High or Pawnee High School.

APPEAL: 1 year after a student's third offense he/she may apply to a review committee to be re-instated as an athlete/cheerleader. The review committee will consist of: building principal, athletic director, and 1 faculty member to be chosen by the building principal. The decision of the review committee may be appealed to the Board of Education.

Penalty Options: (All other Extra-Curricular Activities)

First Offense – A student involved in other extra-curricular activities (other than athletics/cheerleading) who violates a training rule will be suspended from that extra-curricular activity for a maximum of 45 calendar days or a period of time to be determined by the administration. If the violation occurs during the summer, the penalty will begin the first day of student attendance. If the violation occurs during the school year the suspension will run from the date of the infraction. If less than 45 days remain in the school year, the penalty will carry over to the next school year.

EXCEPTION: Student may be allowed to attend graduation, participate in cheerleading tryouts, class elections, and student council elections.

Second Offense – Any student involved in other extra-curricular activities who violates a training rule for a second time will be suspended from being a part of all extra-curricular activities for one (1) calendar year from the date of the violation.

Third Offense – Any student involved in other extra-curricular activities who violates a training rule for a third offense will be suspended for a period of time ranging from a minimum of one (1) calendar year up to and including the remainder of his/her attendance at Pawnee Jr. High or Pawnee High School.

APPEAL: One (1) year after a student's third offense he/she may apply to a review committee to be reinstated in extra-curricular activities. (The review committee will be the same as for the athlete/cheerleader.) The decision of the review committee may be appealed to the Board of Education.

NOTE: All organizational and club policies/constitutions must be followed; however, no policy/constitution pre-empts the district policy. **EXCEPTION:** On a case by case basis, the District may concede to an organization/club policy or constitution.

CITIZENSHIP

All extra-curricular participants are expected to exemplify the highest standards of moral integrity and good citizenship not only in extra-curricular activities, but in and out of school as well. Behavior that violates the expectations of an extra-curricular participant is unacceptable and will lead to

disciplinary action. Disciplinary action may range from partial or full game/activity suspension to suspension from sport(s)/activity(ies) for the remainder of the season or school year. Team members should conduct themselves in a manner that reflects credit on themselves, the team, their school, and the community of Pawnee at all times. Any violation will be addressed by a committee consisting of the head coach/sponsor, athletic director, and principal.

In addition, all extra-curricular participants are expected to subscribe to the following requirements:

1. All extra-curricular participants are expected to arrive at every practice on time unless special permission is obtained from the coach/sponsor.
2. All extra-curricular participants will keep regular hours during their sports season. No violations of curfews set by coaches/sponsors will be tolerated.

DISMISSAL

If it becomes necessary to dismiss a student from a team/squad, the coach shall meet with both the athletic director and principal and also provide details in writing. Following that step, the parents and/or guardians of the involved student(s) shall be informed by mail. The athlete has the right of administrative review.

TRANSPORTATION OF EXTRA-CURRICULAR PARTICIPANTS

All extra-curricular participants will ride to and from road games on the team bus, under the charge of the coach. If the parents of athletes/participants would like to request that their son/daughter ride home with parents/guardians, they must receive permission from the coach. The parent will notify the coach in writing prior to the bus leaving the school for the event. In case of an emergency, the parent will notify the coach in writing at the conclusion of the event. If the participant misses the bus, he/she will not participate in that activity.

Cheerleaders will ride the fan bus if one is taken. If no fan bus is taken, they will ride on the players' bus or in a school-provided vehicle. If cheerleaders ride a team bus or fan bus, they must sit together at the front of the bus. The advisor will be responsible for the cheerleaders. Cheerleaders will not sit with athletes or other students on a fan or team bus.

GRADE LEVEL TEAMS

In the junior high, athletes will participate only on teams in their grade level, if a grade level team is available and provided for that grade. (Example: eighth grade boys will participate only on the 8th

grade team, seventh grade boys only on the 7th grade team, etc. In the example cited, a team and schedule is provided for each grade and/or team). When only one team is provided, (baseball, softball, etc.) then all age or grade groups may compete for that one team. In the event the number of participants in any age group or grade level is "low," an exception to this policy is permitted. The involved coach will bring a proposal to the superintendent, junior high principal and athletic director.

ATHLETIC AWARDS

The following rules, regulations, and requirements will be used by the coaching staff and cheerleading sponsors to determine awards. The control of athletic awards shall be the responsibility of the athletic director with the approval of the building principal. The coaching staffs of the various teams are responsible for issuing awards to team members. Athletes/Cheerleaders **MUST** complete the season in good standing to be eligible to receive any individual or team awards.

HIGH SCHOOL AWARDS

Varsity Letter

The varsity letter shall be a 7-inch block-type "P". One varsity letter will be awarded to any student who meets the minimum qualifications and is recommended by the coach for a letter in that sport. Inserts, emblematic of the sport and one service bar will be awarded with the first varsity letter, and service bars for each subsequent year an athlete earns a letter in that sport. A Captain's Star will be awarded to the Captain(s) in each sport.

1. Interpretation: Students shall be awarded only ONE varsity letter. After the letter award, service bars will be awarded annually.
2. Exception: In the event a student earns a letter in each of four years in only ONE sport and the letter becomes worn or damaged, he/she may exchange it for a new letter providing such is requested during the student's senior year.

J.V. Letter

The J.V. letter shall be a 5-inch block "P". One J.V. letter shall be awarded to athletes who qualify in football, basketball, baseball, track, volleyball, or softball. NO inserts or service bars shall be awarded with J.V. letters. A J.V. letter is awarded each year in each sport to an athlete who qualifies.

Numerals

Numerals, signifying the year the athlete will graduate from high school, will be awarded to all high school athletes the first time they complete an entire season of a sport and are recommended by the coach for such numerals. Only ONE set of numerals shall be awarded to any high school

athlete. A varsity or J.V. letter may also be awarded the first year if the athlete meets the requirements for such an award.

Certificates

Certificates shall be awarded to those athletes who stay out for an entire season but do not meet the requirements for a varsity or J.V. letter.

JUNIOR HIGH AWARDS

Major Letter

The major letter shall be a 7-inch block "P". One major letter will be awarded to any student who meets the minimum qualifications and is recommended by the coach for a letter in that sport. Inserts, emblematic of the sport(s) in which the major letter was earned, will be awarded and service bars for each subsequent year an athlete earns a letter in that sport.

Minor Letter

The minor letter will be 5-inch block "P". One minor letter will be awarded each year the athlete participates in sports and does not meet the requirements for a major letter. Only ONE minor letter is awarded each year, and no emblems or service bars are awarded minor letter winners.

Certificates

Certificates are awarded to those athletes who stay out for an entire season but do not meet the requirements for a major or minor letter.

CHEERLEADING

High School:

If the twelve cheerleaders compete as two squads (JV and Varsity) the freshmen/sophomores will receive numerals and/or JV letter. (If cheerleaders have already received numerals, they will receive a JV letter. If cheerleaders have already received JV letters, they will receive numerals. If cheerleaders have received both numerals and a JV letter, they will receive a certificate indicating they have earned a JV letter. The juniors/seniors will receive a varsity letter along with the appropriate inserts and bars. (If juniors/seniors have not received numerals, they will also receive them with their first varsity letter.)

If the twelve cheerleaders compete as one squad, they will be considered as a varsity squad. They will receive a varsity letter along with the appropriate inserts and bars. (If cheerleaders are first-year cheerleaders and have not yet received their appropriate numerals, they will also receive those numerals.)

After receiving their first varsity letter, the cheerleaders will receive a megaphone insert and a service bar for each year of cheerleading. In the event a student is a cheerleader for two

sports, he/she will receive only on letter per year, NOT per sport. Cheerleaders must meet the requirements and be recommended by the sponsor to receive their awards.

Junior High School

Cheerleaders who meet the requirements and are recommended by the sponsor will receive a minor letter for their first year of cheerleading. Their second year of cheerleading they will receive a major letter, megaphone insert, and service bar. (In the event a cheerleader has already received a major letter in another sport, the cheerleader will receive the megaphone insert and service bar.)

REQUIREMENTS FOR AWARDS

Listed below are MINIMUM requirements. Individual coaches may require stricter regulations. In addition to the minimum requirements established, the coach of the sport MUST make a recommendation that the student is entitled to an award. The recommendation will be based primarily on the following: attendance, attitude, and participation. Meeting the minimum quarter or games requirement does NOT automatically qualify an athlete/cheerleader for an award. In the event a coach/sponsor does not recommend an athlete/cheerleader for an award, the coach/sponsor will explain in writing the reason(s). A copy is to be given to the athletic director and building principal. Also in the event an athlete/cheerleader has participated in a sport for 4 years and is in good standing and still has not earned or met the minimum requirement, he/she will be awarded a varsity award. The current minimum requirements are:

A. Football, Basketball, Baseball, and Softball

Athletes MUST participate in a minimum of 1/3 of the total quarters or innings to be eligible for a varsity or major letter.

B. Volleyball

Athletes MUST participate in a minimum of 1/3 of the total games to be eligible for a varsity or major letter.

C. Track

To earn a varsity or major letter, a track participant must meet the following minimum requirements:

1. Earn twice the number of points as there are scheduled meets or
2. Earn the same number of points as there are meets and place first in any of the County, Conference, or IESA/IHSA meets.

To earn a J.V. or minor letter, a track participant must meet the following minimum requirements:

1. Earn the same number of points as there are scheduled meets or
2. Place first in any Conference, County, or IHSA/IESA meet.

To determine points for members of relay teams, the points earned by the relay team shall be divided equally among the four members. All meets are counted toward the required number of points. Each student must participate in at least 3/4 of all scheduled meets for his/her age group in order to be eligible for any award, unless medically restricted.

D. Managers

All first-year managers shall receive a certificate as a minimum award. Second-year managers shall receive a J.V. or minor letter, and third-year managers shall receive a varsity or major letter with inserts of the sport and MGR insert.

E. Statisticians

Statisticians will receive a certificate as a minimum award.

CHEERLEADING

Students trying out for cheerleading have the option of trying out for just the football cheerleading squad or just the basketball cheerleading squad. They may also try out for a cheerleading position on both squads. The total number of cheerleaders for football and the total number of cheerleaders for basketball cannot exceed 12. No more than 12 will be allowed to cheer for football and basketball games.



Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and bylaws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules,

including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office.

Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws.

Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

1. Attendance

- A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.
- B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.
- C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility.
- D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

2. Scholastic Standing

- A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits).
- B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester

3. Residence

- A. Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court

appointed legal guardian. You may be eligible if you are entering high school as a freshman and:

- a. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or
- b. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or
- c. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or
- d. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or
- e. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or
- f. You attend the private/parochial high school which one or both of your parents attended; or
- g. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

4. Transfer

A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be

eligible when you transfer until this form is fully executed and on file in the school office.

B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school.

C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;

D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws.

F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.

G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

5. Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination

You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status

A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes.

B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$75 fair market value. There is no limitation on the value of your school letter.

C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest.

D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

8. Recruiting of Athletes

A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.

B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.

C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.

D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.

E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.

F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:

1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the by-laws.

2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.

B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

A. During the time you are participating on a school team in a sport at your high school, you may neither play on a nonschool team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.

B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.

C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation.

D. You may try out for a non-school team while you are on your school's team in that

same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.

E. You will become ineligible if you participate on, practice with or compete against any junior college, college or university team during your high school career.

11. All-Star Participation

A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in allstar competition in any of these sports under any other conditions.

B. You are not restricted from participating in all-star competition in sports other than football, basketball soccer or volleyball, except that you may not do so during the school season for the sport.

12. Misbehavior During Contests

A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.

B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.



Athletes: You are eligible for 2016-2017 IESA athletics:

1. If you are representing a school where you are in attendance in grades five through eight or have been approved for a cooperative team activity.
2. If your birthday is on or after:
 - a. September 20, 2000 for Boys and Girls Golf
 - b. September 25, 2000 for Girls Softball
 - c. October 2, 2000 for Boys Baseball
 - d. October 16, 2000 for Boys and Girls Cross-

Country

- e. December 9, 2001 for 7th Grade Girls Basketball
 - f. December 16, 2000 for 8th Grade Girls Basketball
 - g. February 10, 2002 for 7th Grade Boys Basketball
 - h. February 17, 2001 for 8th Grade Boys Basketball
 - i. March 12, 2001 for Boys Wrestling
 - j. March 15, 2002 for 7th Grade Girls Volleyball
 - k. March 22, 2001 for 8th Grade Girls Volleyball
 - l. April 9, 2001 for Boys and Girls Bowling
 - m. May 14, 2002 for 7A Boys and 7A Girls Track and Field
 - n. May 14, 2001 for 8A Boys and 8A Girls Track and Field
 - o. May 21, 2002 for 7AA Boys and 7AA Girls Track and Field
 - p. May 21, 2001 for 8AA Boys and 8AA Girls Track and Field
3. If you try out only for those activities for which you are eligible by age.
 4. If you have provided your principal with a birth certificate or hospital record. A baptismal record is not acceptable.
 5. If you have a licensed physician's certificate of physical fitness to participate issued within 395 days preceding your current participation.
 6. If you are doing passing work in all of your school subjects.
 7. If you have not competed in the same academic grade during a previous school year in the same sport. This is true whether or not you attended a member or non-member school.
 8. If you transfer, you become eligible on the 11th day of attendance at your new school provided you have met all other eligibility requirements and your new school will allow you to participate after the season has started.
 9. Please contact your school principal to determine your eligibility to participate on a non-school team in a sport during the IESA season for the sport. The IESA season is defined as the date practice may begin until your school's last contest.

NOTE: IESA By Laws are published in the official handbook. Your principal should be contacted to check with the Executive Director on any questions you may have concerning your eligibility. There are minor exceptions to the above regulations, which may need further clarification.

Pawnee School Song

We're loyal to you Pawnee High
We're red, white, and blue Pawnee High
We'll back you to stand; against the best in the land,
For we know you can stand Pawnee High (rah, rah)

So send that ball in Pawnee High
Go crashing ahead Pawnee High
Our team is our fame protector on boys for we expect,
a victory from you Pawnee High.

Chee, cha, cha ha ha ha;
Chee, cha, cha ha ha ha;
Pawnee High, Pawnee High, Pawnee High

Send out that dear old flag of red, white, and blue
Send out your sons and daughters fighting for you
Like men of old on giants; facing reliance, shouting defiance
Oskewawa

Amid those broad green plains that nourish our land
For honest labor and for learning we stand
For unto you we pledge our heartland hand
Dear alma mater Pawnee High

Rah, rah, rah, rah, rah, Pawnee High!!!!

PAWNEE C.U.S.D. #11 2016-2017 Dates to Remember

Teacher Institute day for staff—Monday, August 15th (No Students)

First day of student attendance is Tuesday, August 16th (2:00 PM Dismissal)

NO SCHOOL ON THE FOLLOWING DATES

Monday	September 5	Labor Day
Monday	October 10	Columbus Day
Thursday & Friday	October 20 & 21	Parent/Teacher Conferences
Friday	November 11	Veteran's Day
Thursday & Friday	November 24 & 25	Thanksgiving Break
Wednesday (21 st)-Tuesday (3 rd)	December 21-January 3	Winter Break
Tuesday	January 3	Institute (In-Service)
Monday	January 16	M. L. King's Birthday
Monday	February 20	President's Day
Monday	March 6	Casmir Pulaski Day
Monday-Friday	April 10-14	Spring Break
Monday	April 17	Proposed Emergency Day
Tuesday	May 23	Institute (In-Service)

12:00 Noon Dismissals

Wednesday	October 19	School improvement day
Friday	December 2	School improvement day
Friday	February 17	School improvement day
Friday	March 31	School improvement day
Wednesday	May 24 (Tentative last day)	School improvement day

2:00 p.m. Dismissals

Tuesday	August 16	First Day of Student attendance
Monday	August 22	PLC Day
Monday	September 19	PLC Day
Monday	October 24	PLC Day
Monday	November 21	PLC Day
Wednesday	November 23	Day before Thanksgiving
Monday	December 19	PLC Day
Tuesday	December 20	Day before Winter break
Monday	January 23	PLC Day
Monday	February 27	PLC Day
Monday	March 20	PLC Day
Friday	April 7	Day before Spring break
Monday	April 24	PLC Day
Monday	May 22	PLC Day

<u>Parent Contact</u>	<u>Mid Term</u>	<u>Parent Contact</u>	<u>End of Quarter</u>	<u>Semester</u>
1 st September 2 nd	September 14 th	September 30 th	October 14 th	
2 nd November 4 th	November 17 th	December 9 th	December 20 th	December 20 th
3 rd January 20 th	February 3 th	February 24 th	March 8 th	
4 th March 24 th	April 7 th	May 5 th	May 19 th	May 19 th

Additional Notes:

- Five emergency days (snow days) are built into the calendar-April 17 & **May 25, 26, 30, 31**
- The Teachers Institute Day will be the day before the last day of school on May 23
- School will dismiss at **noon** the **last day** of school-**May 24, 2017**
 - 8th grade promotion—Thursday, May 25 (pending emergency days)
 - High School graduation—Friday, May 26 (pending emergency days)