**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 5\_\_\_\_\_\_ Number: \_\_\_\_\_\_**

**Grade 5 Outline—Informative Essay**

**I. Formal Style**

**A.**

**B.**

**C.**

**D.**

**II. Third Person**

**A.**

**B.**

**Informal Sentence:** I love all the things there are to do in the U.S.

**Formal**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Features of Informative Writing:**

**A.  
B.  
C.  
D.  
E.**

**IV. Paraphrasing**

**A.**

**B.**

**C. Plagiarism:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Punishable offense.

***Do not under any circumstances copy another’s work.*** Use “quotations” if you need to quote someone and give the person/source credit.

**V. Transitions**—Undoubtedly, they will make your paper flow together like the river to the sea.

**A.**

**B.**

**C.**

**VI. Sentence Types—Use a variety in your paper.**

**A. Simple:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Compound:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Complex:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. Introduction**

**A.**

**B.**

**C.**

**II. Body Paragraphs/Subtopics**

**A.**

**B.**

**C.**

**III. Conclusion**

**A.**

**B.**

**C.**

**IV. Works Cited**

**A.   
B.**