**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 5\_\_\_\_\_\_ Number: \_\_\_\_\_\_**

**Grade 5 Outline—Informative Essay**

**I. Formal Style**

 **A.**

 **B.**

 **C.**

 **D.**

**II. Third Person**

 **A.**

 **B.**

**Informal Sentence:** I love all the things there are to do in the U.S.

**Formal**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Features of Informative Writing:**

**A.
B.
C.
D.
E.**

**IV. Paraphrasing**

 **A.**

 **B.**

 **C. Plagiarism:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Punishable offense.

***Do not under any circumstances copy another’s work.*** Use “quotations” if you need to quote someone and give the person/source credit.

**V. Transitions**—Undoubtedly, they will make your paper flow together like the river to the sea.

 **A.**

 **B.**

 **C.**

**VI. Sentence Types—Use a variety in your paper.**

 **A. Simple:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **B. Compound:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Complex:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. Introduction**

 **A.**

 **B.**

 **C.**

**II. Body Paragraphs/Subtopics**

 **A.**

 **B.**

 **C.**

**III. Conclusion**

 **A.**

 **B.**

 **C.**

**IV. Works Cited**

**A.
B.**